



Government of Odisha
Skill Development & Technical Education Department

ACTIVITY REPORT

2024 - 25



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Abbreviations and Acronyms

ADB	- Asian Development Bank
AEBAS	- Aadhaar Enabled Biometric Attendance System
AI	- Artificial Intelligence
BCA	- Bachelor of Computer Application
B.CAT	- Bachelor in Cinematic Art and Technology
BPUT	- Biju Patnaik University of Technology
BOSE	- Bhubanananda Orissa School of Engineering
CMEGP	- Chief Minister's Employment Generation Programme
CMSDF	- Chief Minister's Skill Development Fellowships
CNV Act	- Compulsory Notification of Vacancies Act, 1959
CoE	- Centre of Excellence
CSR	- Corporate Social Responsibility
CTTC	- Central Tool Room and Training Centre
DTE&T	- Directorate of Technical Education and Training
DSDEO	- District Skill Development -cum- Employment Officer
ERP	- Enterprise Resource Planning
FY	- Financial Year
HTE	- Higher Technical Education
IDP	- Institute Development Plan
IEC	- Information Education Communication
IoT	- Internet of Things
ITI	- Industrial Training Institute
LWE	- Left Wing Extremism
MBA	- Master of Business Administration
MCA	- Master of Computer Application
MoU	- Memorandum of Understanding
ML	- Machine Learning
NCVET	- National Council for Vocational Education and Training
NIST	- National Institute of Science and Technology
NSDC	- National Skill Development Corporation
NSQF	- National Skills Qualification Framework
NTPC	- National Thermal Power Corporation

Nua Odisha	- Nutana Unnata Abhilasha (Nua) Odisha
OCAC	- Odisha Computer Application Centre
OGITS Rules	- Odisha Government ITIs Trainers Service Rules
OGPTS Rules	- Odisha Government Polytechnic Teachers' Service Rules
OJEE	- Odisha Joint Entrance Examination
OMT	- Operate, Maintain and Transfer
OPSC	- Odisha Public Service Commission
ORTPS Act	- Odisha Right to Public Services Act
OSDA	- Odisha Skill Development authority
OSFDC	- Odisha SC & SC Development Finance Co-operative Corporation
OUTR	- Odisha University of Technology and Research
PIA	- Programme Implementing Agency
PLTP	- Placement Linked Training Program
PMEC	- Parala Maharaja Engineering College
PPP	- Public-Private Partnership
RPL	- Recognition of Prior Learning
SC	- Scheduled Caste
SCTE&VT	- State Council for Technical Education and Vocational Training
SDC	- Skill Development Centre
SDEC	- Skill Development Extension Centre
SDTE	- Skill Development & Technical Education
SHG	- Self Help Group
SSC	- Sector Skill Council
ST	- Scheduled Tribe
STT	- Short Term Training
STRIVE	- Skills Strengthening for Industrial Value Enhancement
TC	- Training Centre
TP	- Training Provider
TVET	- Technical and Vocational Education and Training
UC	- Utilization Certificate
UGIE	- Utkalmani Gopabandhu Institute of Engineering
UGMIT	- Utkal Gourav Madhusudan Institute of Technology
VSSUT	- Veer Surendra Sai University of Technology
WSC	- World Skill Centre

1. Executive Summary

The year 2024-25 marked a significant milestone in Odisha's skill development and technical education landscape. A key highlight was the visit of His Excellency, Mr. Tharman Shanmugaratnam, President of Singapore, to the World Skill Center (WSC) during his first state visit to India, reaffirming the success of the Skilled-In-Odisha initiative.

Several key initiatives were launched to strengthen Odisha's skill development ecosystem. The first Kaushal Bhawan was inaugurated to enhance hospitality training. The Chief Minister's Skill Development Fellowship Programme was introduced to nurture future leaders in skilling. Additionally, digital skilling was integrated into higher education institutions, expanding short-term skilling opportunities.

On the long-term skilling front, major initiatives continued to yield results, complemented by new programs aimed at making Odisha's youth industry ready. In the All-India Trade Test 2024, over 16% of national trade toppers were from Odisha. Female enrolment in Government Polytechnics increased from 16% in 2021-22 to 31.2% in 2024-25, while Government ITI enrolments rose from 6% in 2016-17 to 28.4% in 2024-25, largely due to the Sudakshya Scheme. New initiatives such as soft skills training in Government Polytechnics and the establishment of Centers of Excellence (CoEs) in ITIs and Polytechnics further strengthened Odisha's skilling ecosystem.

This year, World Skill Center went global, with many of its graduates' securing placements in foreign companies. The establishment of an International Career Center at WSC and an increased focus on language training have facilitated international mobility for skilled youth. Encouraged by this success, the Department has begun direct engagements with destination countries to create more global employment opportunities.

The Skilled-In-Odisha Plenary Session, a key highlight of the Utkarsh Odisha – Make in Odisha Conclave 2025, was held on January 29, 2025. Bringing together over 3,000 participants, including policymakers, industry leaders, academicians, and international experts, the session showcased Odisha's vision for becoming a global skill hub.

At the WorldSkills Competition 2024 in Lyon, France, 15 competitors from Odisha—comprising 25% of India's delegation—competed across 14 skill categories, winning one Bronze Medal and one Medallion for Excellence.

Government ITI Berhampur's 'Green Skill for Waste to Wealth' initiative, acknowledged by UNESCO as one of the most innovative and promising practices in TVET. Odisha Skill Development Authority received the 'Maximised Impact Award' from Coursera.

These achievements underscore Odisha's commitment to building a future-ready workforce, fostering entrepreneurship, and positioning itself as a leader in vocational training and employment readiness.

1. INTRODUCTION

The Skill Development and Technical Education (SD&TE) Department (erstwhile Employment & Technical Education & Training Department) was created vide GA Department Notification No. 24622 dated on 19.12.2011.

Vision

Provide **leadership in assuring quality** and in stimulating innovation in technical education and vocational training sector in the State in its way through vigorous pursuits of **industry-academia interface** and **achieving excellence** in the delivery of technical education and training and the resulting output.

Objectives

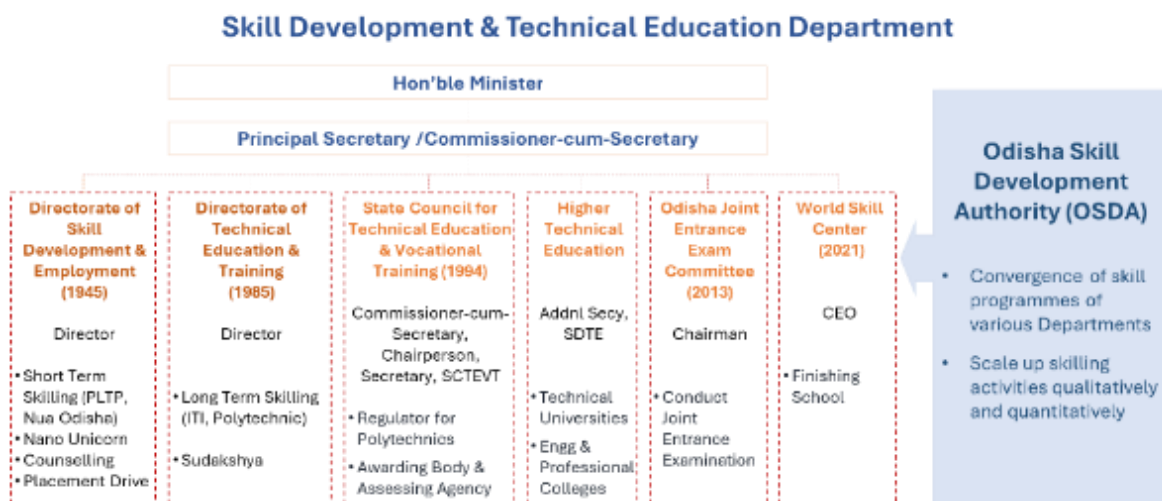
Nurturing the Human Resource potential of the State by imparting technical/ vocational education

Making technical/ vocational education Affordable and Accessible for all sections of society breaking socio economic barriers

Equipping workforce with Emerging and Future Skills through robust skill development programmes that will cater to the need of industry

1.1 Administrative Structure

The Department, through its two major Directorates and establishments caters to the demand for skilled youth through a 4-tier structure comprising Short Term Skilling (300-600 hrs courses), Long Term Skilling (1yr – 3 yr. in ITI or Polytechnic), Higher Technical Education (B.Tech to Ph.D) and World Skill Center.



1.2 Directorate of Skill Development & Employment (DSDE), Odisha

Directorate of Skill Development & Employment (earlier known as Directorate of Employment) is the nodal directorate for short term skilling and employment. The Directorate primarily deals with all the short-term skilling programmes, employment exchanges, career guidance through Model Career Centres, organization of recruitment rallies, conduct of Block Level Counselling Camps, Placement Drives, etc.

The Directorate functions through the 30 District Skill Development Employment Offices (DSDEOs) in all the districts and three Regional Assistant Directors of Skill Development

& Employment. The short-term skilling programmes of the Directorate are offered through the 82 Skill Development/ Extension Centre and the 30 Model Career Centres (MCCs) operational in the State.

1.3 Directorate of Technical Education & Training (DTE&T), Odisha, Cuttack

The Directorate of Technical Education and Training (DTE&T), Odisha, Cuttack is entrusted with implementation of various schemes and programmes for promotion of Technical Education and Training sector in the State. As the nodal agency for Long Term Skilling, the DTE&T is responsible for skilling requisite technical manpower through the Government ITIs and Polytechnics.

1.4 State Council for Technical Education and Vocational Training (SCTE&VT)

State Council for Technical Education & Vocational Training is the examining and certifying body of Diploma in the State. SCTE&VT affiliates and conducts examination, evaluation & publication of results. The main mission of SCTE&VT is to promote quality & innovation in technical education & vocational training and upgrade the technical institutes into Centres of Excellence through industry driven course curriculum. SCTE&VT Odisha is also an Awarding and Assessing Body duly recognized by the National Council for Vocational Education and Training (NCVET).

1.5 Higher Technical Education (Technical Universities, and Engineering and Professional Colleges)

There are three Government Technical Universities, viz., Biju Patnaik University of Technology (BPUT), Rourkela, Veer Surendra Sai University of Technology (VSSUT), Burla, Odisha University of Technology and Research (OUTR), Bhubaneswar, four Government Engineering Colleges (GCE, Kalahandi, GCE Keonjhar, P MEC, Berhampur, IGIT, Sarang), two Government Management Colleges (IMIT, Cuttack and CIME, Bhubaneswar), 1 Technical Institution (BPFTIO, Cuttack) functioning in the State.

1.6 Odisha Joint Entrance Examination (OJEE)

The Odisha Joint Entrance Examination (OJEE) was established to conduct common entrance examinations and manage the counselling process for admissions to various undergraduate and postgraduate professional courses in the State of Odisha. The OJEE is committed to providing a fair, transparent, and streamlined single-window admission process for these courses, utilizing state-of-the-art technology.

1.7 World Skill Centre (WSC)

The World Skill Center (WSC), Bhubaneswar was established as a finishing school to provide advanced skill training to students from ITIs, polytechnics, +2 (any stream), and engineering backgrounds, preparing them for global placements. With ITEES Singapore as the knowledge partner, the WSC aims to enhance the overall skill development ecosystem in Odisha by offering integrated services through an entrepreneurship

incubation center, a career counselling and placement center, a curriculum design and development center, and an education technology deployment center.

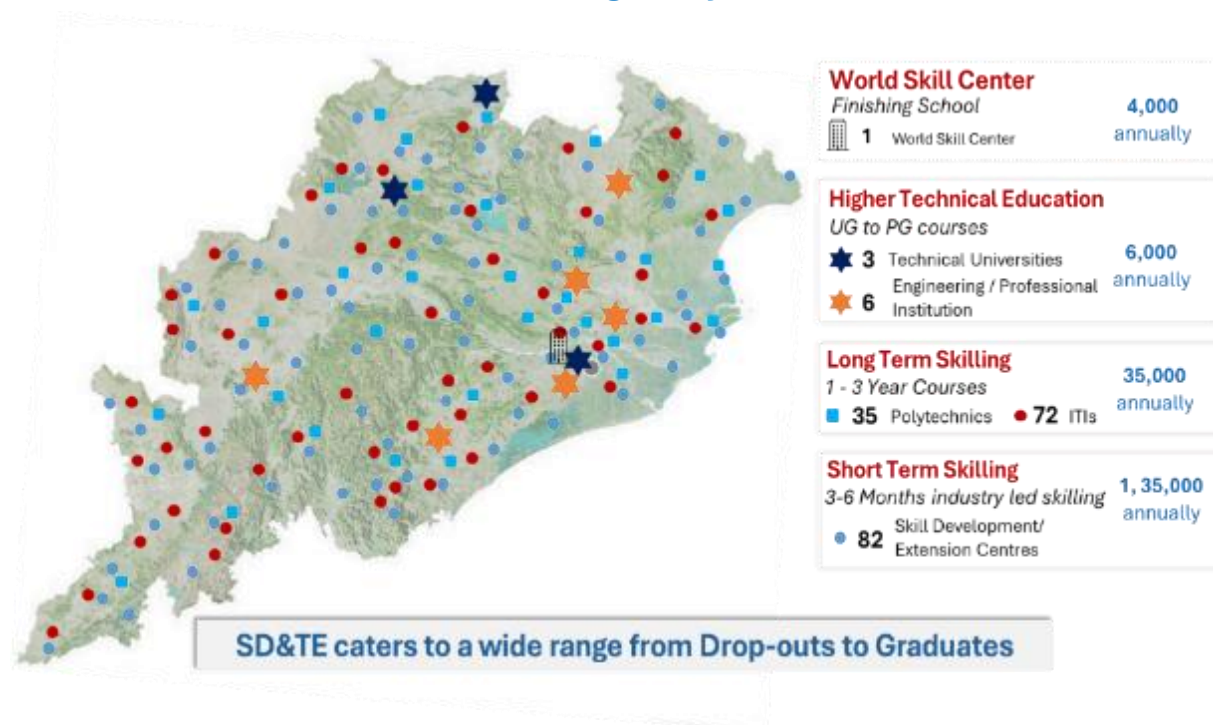
1.8 Odisha Skill Development Authority (OSDA)

To bring convergence amongst skill development training programmes being implemented by various Departments in the State and to scale up skilling activities both in quantitative and qualitative terms, the Odisha Skill Development Authority (OSDA) was established in 2016-17.

Primary objective of OSDA is to spearhead, steer, implement, coordinate, and oversee all skill development programmes executed in the State. It also works with an overarching mission to bring transformative human development through extensive skilling of youth and making Skilled-in-Odisha a global brand.

The Directorate of Skill Development and Employment serves as the secretariat of the Odisha Skill Development Authority.

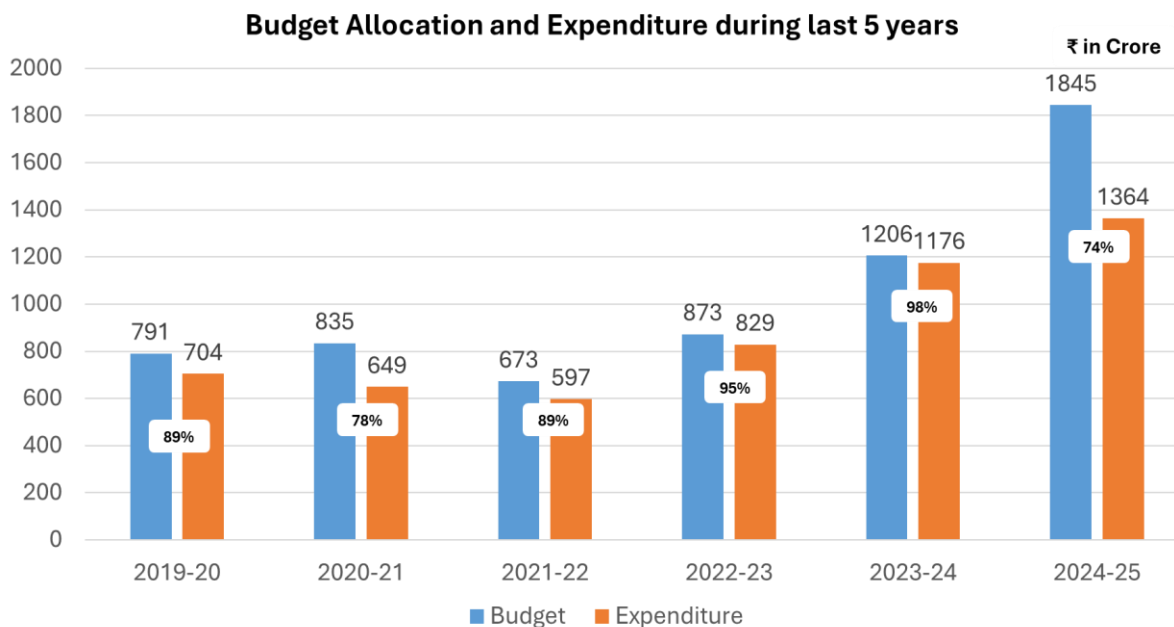
1.9 Overview of Government Skilling Ecosystem



2. BUDGET AND EXPENDITURE

2.1 Budget and Expenditure during last 5 Years

There has been a steady increase in the budget allocated to the Department reflecting commitment and priority of the Government towards skill development. The trend of last 5 years is given below:



***Note:** Expenditure of FY 2024-25 is upto 17th March, 2025.

2.2 Budget and Expenditure during 2024-25

Out of total allocation of ₹ 1,845.81 crore during 2024-25 including the supplementary budget, an expenditure of ₹ 1364.76 crore was made *i.e.* 73.93%. The detail break-up is given below:

Sl. No	Plan Type	Allocation (₹ in Crore)	Expenditure (₹ in Crore)
1	State Sector Scheme	1,257.72	835.91
3	Central Sector Scheme	0.42	0.39
2	Centrally Sponsored Scheme	24.9	3.78
4	Administrative Expenditure	562.76	524.67
Total		1,845.81	1364.76

3. HIGHLIGHTS 2024-25

3.1. Visit of President of Singapore to World Skill Center

His Excellency, President of Singapore, Mr. Tharman Shanmugaratnam, visited the World Skill Center, Bhubaneswar on 17th January 2025, marking a significant milestone in the growing partnership between Singapore and the State of Odisha. Hon'ble Chief Minister, Odisha, Hon'ble Union Minister of Education, Hon'ble Minister, Skill Development & Technical Education, Chief Secretary, Odisha, Development Commissioner, Odisha, Ambassador of India to Singapore, were present in this occasion. During the visit, Chief Secretary, Odisha highlighted Odisha's initiatives and opportunities for collaboration with Singapore.



Two MoUs were exchanged between SD&TE Department and ITE Education Services (ITEES), Singapore on Skilling in Semiconductor sector and advancing the skill landscape in Odisha. Apart from this six more MoUs were exchanged between the Government of Odisha and various Singaporean entities to strengthen cooperation in key areas, including industrial parks, the Green Hydrogen Corridor, the Petrochemical and Petroleum Investment Region (PCPIR), the development of a new city, new energy, the enhancement of the FinTech ecosystem.



3.2. Skilled-In-Odisha Plenary Session during Utkarsh Odisha – Make in Odisha Conclave 2025

The **Skilled-In-Odisha Plenary Session**, organized as part of the **Utkarsh Odisha – Make in Odisha Conclave 2025**, by SD&TE Department on 29th January 2025. Each session, namely ‘Skilling for Viksit Odisha 2036 and Viksit Bharat 2047’ and ‘Skilled in Odisha: Local to Global,’ featured five panellists from various industry sectors, academia, and international agencies. The discussions focused on different pathways for skill development and identified emerging areas of skilling. A total of 16 MoUs were exchanged with industry partners across various sectors, further reinforcing Odisha’s skilling agenda.

Hon’ble Chief Minister of Odisha, Hon’ble Minister for Skill Development & Technical Education (SD&TE), Secretary, Ministry of Skill Development & Entrepreneurship (MSDE), address the gathering. The session was attended by more than 3,000 participants, including industry captains, business leaders, heads of educational and technical institutions, and students from various universities, colleges, ITIs, polytechnics, and the World Skill Center.

3.3. Launch of CM Skill Development Fellowship Programme

The first batch of Chief Minister’s Skill Development Fellowship Programme was launched by Hon’ble Chief Minister on 15.07.2024. 37 fellows have been selected to work in 30 Districts for a period of 2 years with the District Skill Development & Employment Officers to strengthen district skilling ecosystem. They will also supplement the Model Career Centres established by the Ministry of Labour and Employment, Government of India. The programme has been designed in partnership with Indian School of Business, Hyderabad as the Academic Partner and Tata STRIVE as the implementation partner.

3.4. Kaushal Rath for Counselling and Awareness

Two State-of-the-Art Kaushal Rathes were flagged off by Hon'ble Chief Minister on 15.07.2024. These Kaushal Rathes have covered all the districts to raise awareness among the youth on the various skill development programmes and schemes of the Government.

These raths during the district stopovers of 2-3 days covered high schools, ashram schools, childcare institutions, PVTG pockets, ITIs and Polytechnics to reach out to maximum students. They disseminated information regarding short term skilling programmes, courses in ITIs and Polytechnics, World Skill Center and opportunities in Higher Technical Educational Institutions. They also disseminated information about various schemes and programmes available for the benefit of youth including Sudakshya for girls, Green Passage Scheme for orphans, Nua Odisha, Placement Linked Training Programme, etc.

3.5. Digital Skilling in Skill Development Hubs in 30 Higher Educational Institutions Launched

Hon'ble Minister, Skill Development & Technical Education on 21.08.2024 launched Digital Skilling in the 30 Skill Development Hubs identified by Higher Education Department for skill development of the students in these institutions. As envisaged in the National Education Policy 2020, integration between formal education and skilling is critical to create the workforce for the future. In this regard, with the support of Higher Education Department, 30 Higher Educational Institutions were identified (1 per district) where Skill Development Hubs will be setup.

In the first phase digital skilling will be offered to the students through reputed partners like Coursera where the students will have access to about 6000 courses offered by globally renowned educational institutions. Further the students will also be offered courses related to Artificial Intelligence by IIT Delhi. More than 30,000 students will be covered through this initiative, which will help in enhancing the employability of the students.

3.6. 4th Meeting of Departmentally Related Standing Committee-VII

The general activities of the SD&TE Department, achievements of various schemes and initiatives, and challenges in their implementation were discussed in the 4th Meeting of Departmentally Related Standing Committee-VII, which was held on 20.11.2024 at Assembly Buildings, Bhubaneswar.

4. DIRECTORATE OF SKILL DEVELOPMENT -CUM-EMPLOYMENT

The Directorate of Skill Development-cum-Employment (DSDE) functioning under the administrative control of the Skill Development & Technical Education Department is primarily responsible for implementing the short-term skilling programmes (physical, digital and phygital) in addition to conducting counselling camps, job fairs, etc. It also manages the Model Career Centers through the District Skill Development & Employment Offices.

4.1. Placement Linked Training Program (PLTP)

Placement Linked Training Program (PLTP) is being implemented under Odisha Skill Development Authority (OSDA), aimed at enhancing the employability of youth, particularly school and college dropouts, by providing demand-driven, skills-based training and providing wage employment to the certified and eligible candidates. The duration of the training normally ranges from two to six months depending on trade specific requirements.

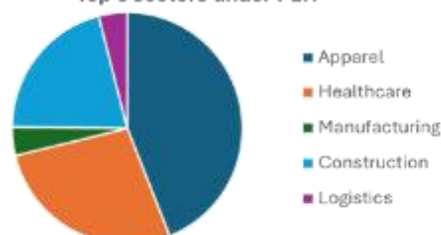
Number of candidates Skilled under PLTP

Year	Male	Female	Total
2021-22	3,390	2,151	5,541
2022-23	4,708	5,691	10,399
2023-24	3,147	4,964	8,111
2024-25 (as on 19.02.2025)	4,149	7,383	11,532
Total	15,394	20,189	35,583

Placement Linked Training Program

- More than **70** empaneled Training Providers
- Around **11,532** candidates trained under the Short-Term Training Placement Linked Training Program (PLTP).
- **80** Training Centers operational across the state as well as outside the state

Top 5 sectors under PLTP



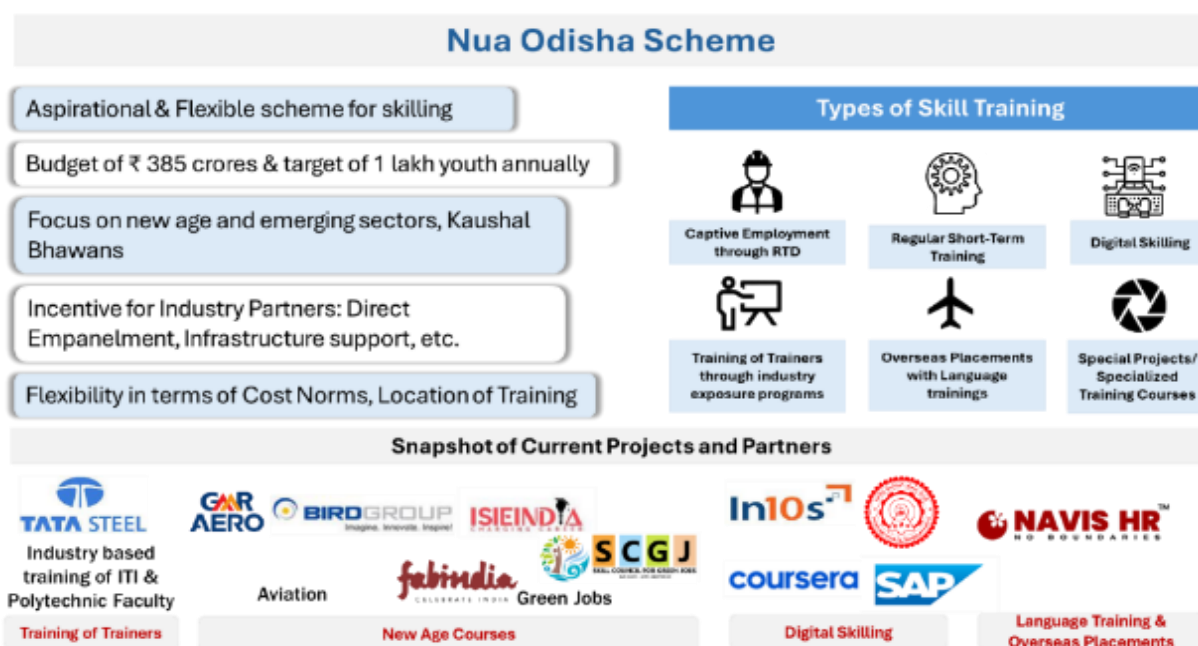
Key job roles offered under PLTP

PIAs	Sectors	Job Roles
Shahi Exports	Apparel	Sewing Machine Operator
L&T Limited	Construction	Bar Bender & Steel Fixer, Assistant Electrician
Dalmia Bharat Foundation	Healthcare	General Duty Assistant
Gram Tarang	Apparel	Sewing Machine Operator
Niam Foundation	Healthcare	General Duty Assistant
CIPET	Manufacturing	Machine Operator & CNC Milling
Gugan Knitwear	Apparel	Sewing Machine Operator
Tech Mahindra Foundation	Logistics	Warehouse Executive

Since 2021-22, 35,583 candidates have been trained under PLTP. Women participation has increased from **39%** in 2021-22 to **64%** in 2024-25 in span of four years under PLTP program.

4.2. Nutana Unnata Abhilasha (Nua) Odisha

Nua Odisha Scheme was approved and notified vide SDTE-SD-MISC-0005-2023/7355/SDTE dated 06.10.2023. The scheme aims to empower Odisha's youth with continuous skilling, reskilling, and up skilling opportunity. With a budget of ₹ 385.00 crores for FY 2023-24 to FY 2025-26, the scheme covers all 30 districts, prioritizing Aspirational, Tribal, and remote areas. The scheme works towards addressing scarcity of skilled human resources in emerging trades by offering high-quality training, fostering industry linkages, and enhancing employability skills and bridge gap in utilization of new-age technologies in traditional sectors (handicraft, handloom, agriculture), etc.



Number of candidates Skilled under Nua Odisha

Financial Year	No. of youth trained including digital skilling
2023-24	1,02,601
2024-25 (Till 19.02.2025)	94,541
Total	1,97,142

Under the Nua Odisha Scheme, industry-driven and new age courses are adopted through industry participation to make the students job-ready. DSDE has partnered with Bird Group, GMR Aero Academy, Air India SATS Airport Services (AISATS), Global Flight Services to impart training in Aviation sector to Odia youth.



Students from Malkangiri trained in Aviation Sector and placed through AI SATS

Students from various colleges and universities have had the opportunity to learn new-age technology courses such as Block chain, AI/ML, Low Code No Code, Cloud Computing, AR/VR, IOT 5G through partnerships with Academic Institutions and industry partners such as IIT Delhi and Intense Technologies. 165 students have already been certified with 918 number of students currently enrolled in the different courses.

Around 17 drivers have been trained in Japanese language for overseas placement in Japan in partnership with NAVIS HR.



HMV Drivers are learning Japanese in Bangalore under NAVIS HR for placements in Japan

A Centre of Excellence has been set up in Dhenkanal for offering courses in green jobs and renewable energy in partnership with partners such as ISIEINDIA, Green Jobs SSC and Tata Strive to benefit more than 500 students in a year.

Add-on Skill Training initiatives being undertaken for the students of ITI in job roles such as CNC operators, CNC Programmers, Fitter Fabrications in collaboration with SDI Bhubaneswar and NTTF for about 4,000 students.

A special program in bead making was undertaken for the PVTG (Bonda) groups of Malkangiri district in collaboration with Gems and Jewellery SSC.

Key Job roles offered under Nua Odisha

PIAs	Sectors	Job Roles
AI SATS, GMR, Bird Group, Global	Aviation	Airport Operations, Ramp Executive, Customer Care executive, RPTO Drone Operator
Vedanta Ltd.,	Hospitality	Bar Bender & Steel Fixer, Assistant Electrician
ISIEINDIA, Innodust, Green Jobs SSC,	Green Jobs	Solar PV Installer, Solar Manufacturing Technician
Skill Connect, Gayatri Charitable Trust, Quivan Skills	Electronics	Mobile repair Technician, Smart Phone Assembly Technician, Field Technician & Computer Peripherals
Mining SSC	Mining	HEMM Mechanic, Mine Welder
EME, Intense, Skill Connect	IT/ ITeS	ERP Consultant, IT Helpdesk, IoT Analyst
SDI, NTTF	Capital Goods & Manufacturing	CNC Programmer, CNC Milling, Fitter Fabrication



Glimpses of Nua Odisha Training in different locations

4.3. Nano Unicorn for promoting entrepreneurship

The Nano Unicorn scheme, launched in 2023-24 a State Sector initiative, is a transformative initiative aimed at nurturing entrepreneurship among Odisha's skilled youth. It empowers eligible candidates with entrepreneurial potential by providing them with a conducive environment to create livelihoods and generate employment opportunities.

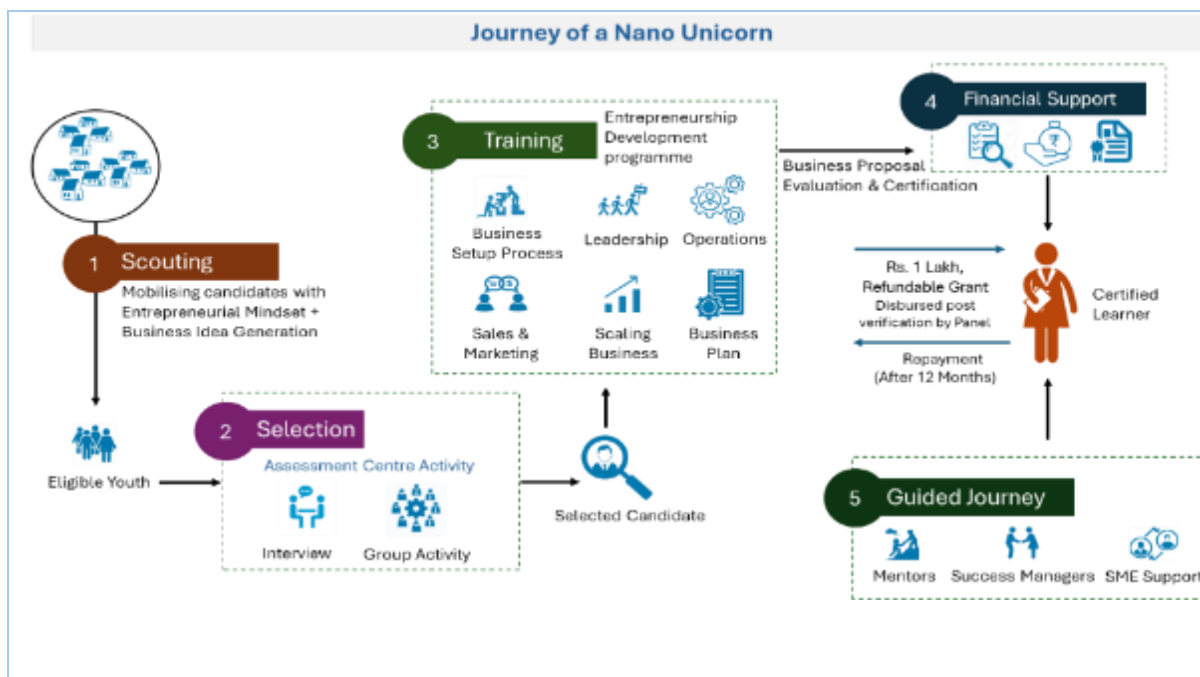


Under Nano Unicorn scheme, potential candidates receive a refundable seed funding of up to ₹ 1 lakh, repayable over three years. This financial support acts as a catalyst for their entrepreneurial journey, complemented by mentoring and a specially curated mini-MBA program.

With a target to support 1,200 entrepreneurs between FY 2023-24 to 2025-26, the scheme underscores its commitment to fostering a vibrant ecosystem of entrepreneurship in the state.

A dedicated portal for Nano Unicorn was launched for enrolment of Entrepreneurs and inviting applications receiving the refundable seed capital of 1 lakh and EDP training under the Scheme.

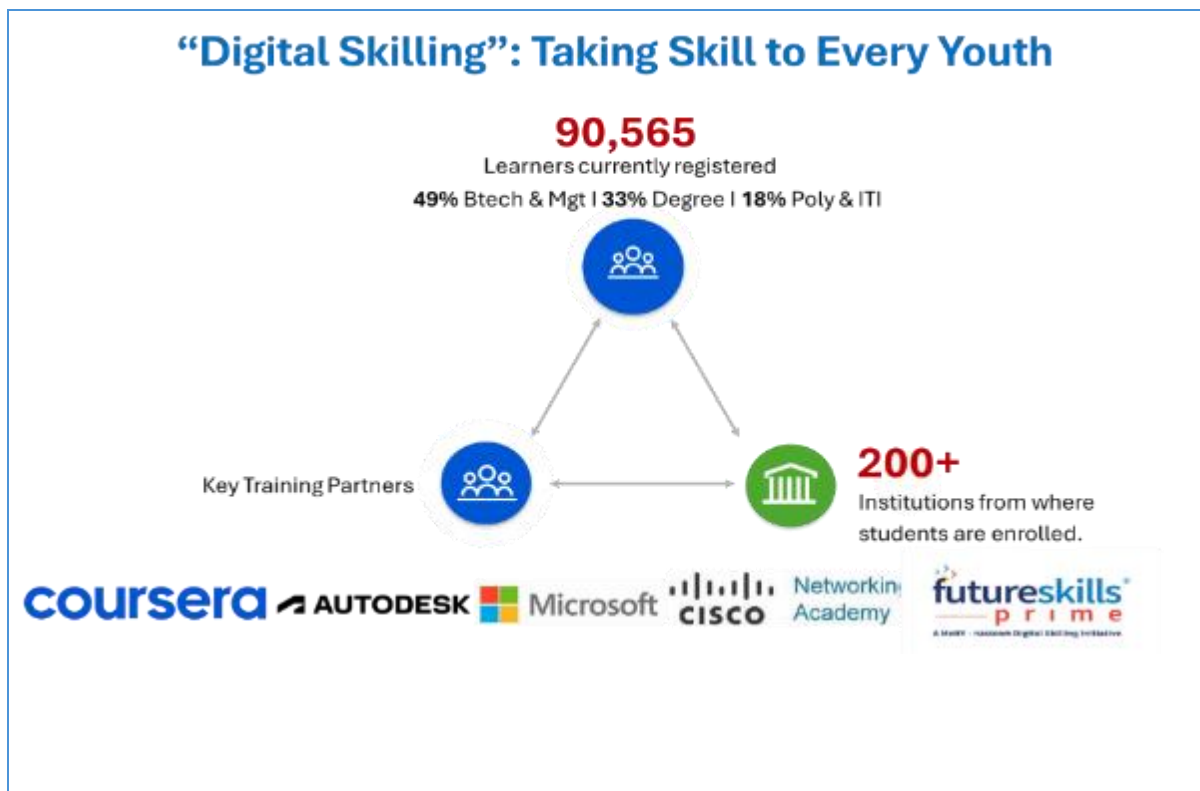
1st Steering Committee of Nano Unicorn was held on 24.10.2024 and the Scheme was launched on 11th November 2024. As on 20th February 2025, around 82 selected candidates have been benefitted from the 10-days EDP training, out of which 32 are women. The refundable seed funding of Rs. 1 lakh per candidate has been disbursed to 10 candidates including 4 women from Ganjam district.



4.4. Digital Skilling Initiatives

To improve the employability of the youth of Odisha, DSDE has partnered with leading platforms and institutions to provide access to new age courses, future skills and emerging technologies.

DSDE has partnered with Coursera, Autodesk, Microsoft, CISCO, NASSCOM to offer digital skilling courses.



4.5. Chief Minister's Employment Generation Programme (CMEGP):

Under the Chief Minister's Employment Generation Programme, 19,07,087 candidates have been trained till 12.02.2024. During the FY 2024-25, 25,550 candidates have been trained by more than 10 departments / institutes involved including Panchayati Raj & Drinking Water, ST&SC Development, Housing and Urban Development, Agriculture & Farmers' Empowerment, Handloom & Textiles, Commerce & Transport, Fisheries & ARD, Electronics & IT Department, Tourism, etc.

Sl. No	Name of the Department/ Institute	Name of the Scheme
1	Skill Development & Technical Education (SD&TE)	PLTP, Nua Odisha, Apprenticeships, WSC
2	Panchayati Raj & Drinking Water Department	RSETI
3	Agriculture & Farmers' Empowerment	OPELIP, RKVY, SEM
4	Handloom, Textile and Handicraft	Skill training for weavers and handicraft (POHI)
5	Commerce & Transport	LMV, HMT training
6	Fisheries & ARD	Skill training in fisheries
7	Electronics & IT Department	IT and ITES sector training
8	Tourism	Training in tourism and hospitality
9	Micro, Small & Medium Enterprises (MSME)	EDP trainings
10	OUAT	IDP NAHEP, ICAR, AICRP, RKVY etc
11	CTTC	Training in Manufacturing related job roles

4.6. Employment Exchanges in Odisha

District Employment Exchanges in 30 districts and Special Employment Exchanges play a crucial role beyond just job placements. Diverse tasks like registering candidates for notified vacancies and collecting relevant statistical data on employment and unemployment. As part of the State Reform Action Plan-2022, an Online Employment Registration System was introduced on 15th October 2022. This system has made the entire process from application submission to certificate verification, more accessible and user-friendly. Job seekers can now register online without needing to visit Employment Exchanges in person.

As of 31st December 2024, 11.97 lakh individuals have registered their qualifications through this online platform, showcasing its widespread adoption across the state.

Sl. No.	Qualifications	Live Register Position (In Nos.)
1.	Below 10 th	13,808
2.	Matriculate	1,79,636

Sl. No.	Qualifications	Live Register Position (In Nos.)
3.	Intermediate	4,20,580
4.	Diploma	43,755
5.	ITI	34,332
6.	Graduate	3,17,633
7.	Post-Graduate	48,678
8.	Trained Teacher	54,694
9.	Others	84,381
TOTAL		11,97,497

4.7. Job Fairs

The District Skill Development & Employment Offices organise mega job fairs annually in their respective Districts by inviting companies, industry associations, and job seekers for facilitating employment opportunities. A total number of 46 job fairs were organized in 2023-24 in which 57,330 candidates participated. Out of which 25,767 candidates were shortlisted for placement and job offer letters were issued to them.

4.8. Model Career Centre (MCC)

The Model Career Centres (MCCs) has been set up as a hub of career counselling and provides career related services such as organizing job fairs, mobilize the employers, aware the job seekers the opportunities available based on their skills, area of interest and requirement.

Fifteen Model Career Centres have been set up in the 15 Districts under National Career Service Scheme of Ministry of Labour and Employment, Government of India.

Fifteen more Model Career Centres have been sanctioned by the Ministry of Labour and Employment, Government of India in the year 2022-23 and are going to be set up in the Districts of Nuapada, Jagatsinghpur, Baripada, Balasore, Kendrapara, Puri, Malkangiri, Khordha, Nabarangpur, Jharsuguda, Bargarh, Nayagarh, Deogarh, Boudh and Gajapati.

Activities like Job Fairs/ Placement Drives, Registration of Job Seekers, Employers, Local Service Providers, Individual Counselling, Group Counselling, Tagging Candidates to PIA and Placements, Career Talks / Webinars, Industry Visit, Institution Visit, etc. are being regularly conducted.

Placement Drives conducted by MCCs

Financial Year	No. of drives conducted	No. of candidates participated	No. of candidates shortlisted	No. of candidates joined
2024-25 (Till 31.12. 2024)	1,007	38,564	14,535	2,503
2023-24	1,469	58,184	21,140	5,321

Financial Year	No. of drives conducted	No. of candidates participated	No. of candidates shortlisted	No. of candidates joined
2022-23	1,420	55,213	18,643	6,823
2021-22	785	27,296	10,767	799
Total	4,681	1,79,257	65,085	15,446

4.9. Counselling Camps

Block-level counselling camps are organized across the state to raise awareness among youth and their families on various career opportunities. These camps provide information on various courses, short-term training programs under Nua Odisha, the Placement Linked Training Programme (PLTP), and long-term courses offered at the World Skill Center, ITIs, and Polytechnics. The detail of BLCC organised during the FY 2024-25 is given below:

Particulars	Fig. in Nos.
Block Level Counselling Camps organised (as on 20.02.2025)	214
No. of candidates counselled	31,847
Applications received for Short Term Training	17,259
Applications received for admission in ITIs	5,973
Applications received for admission in Polytechnics	3,075

4.10. Recruitment Rallies for Defence Forces

The Recruitment Rallies are being conducted across India in different cities and parts of the country for recruiting candidates for the different posts in the Armed forces. In 2024-25, three army recruitment rallies were organized in Ganjam, Puri and Sundargarh where a total number of 5,250 candidates participated out of which 543 cleared the physical test.

5. DIRECTORATE OF TECHNICAL EDUCATION & TRAINING (DTE&T)

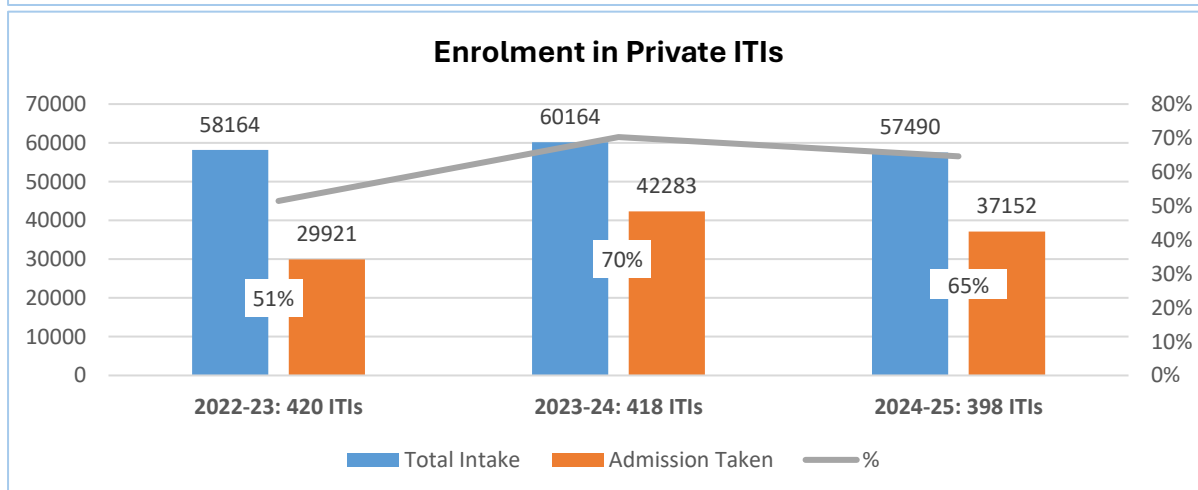
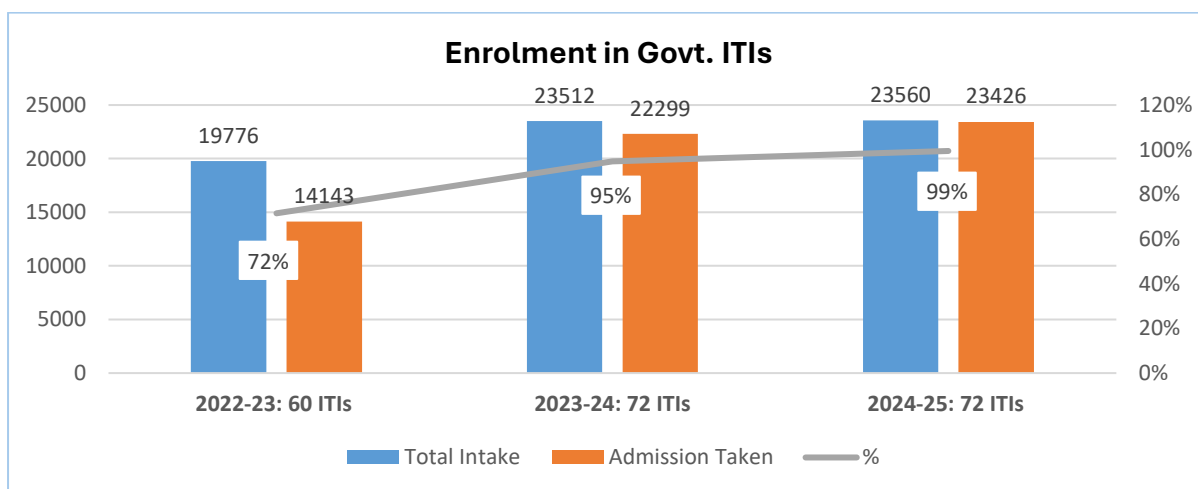
The Directorate of Technical Education & Training (DTE&T) serves as the Nodal Directorate for all the long-term skilling initiatives through the Government ITIs and Polytechnics in the State under the SD&TE Department. The Long-Term Skilling interventions comprise the skill courses offered through the Industrial Training Institutes and the Polytechnics. Course duration ranges from minimum 1 year in ITIs to 3 years in the Polytechnics.

5.1. Institutional Network

There are 72 Government ITIs and 35 Government Polytechnics functioning in the State during the academic session 2024-25.

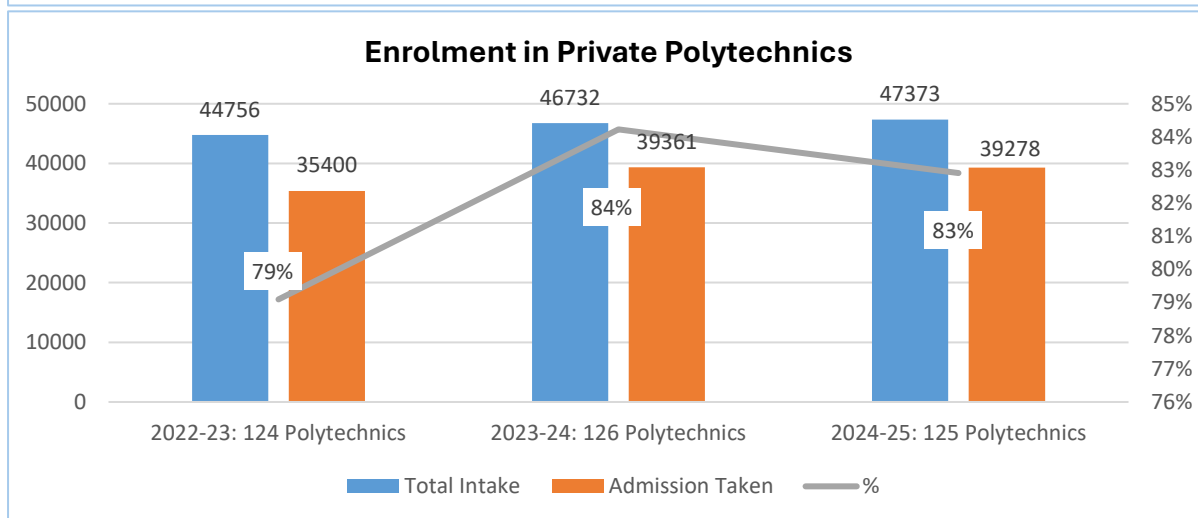
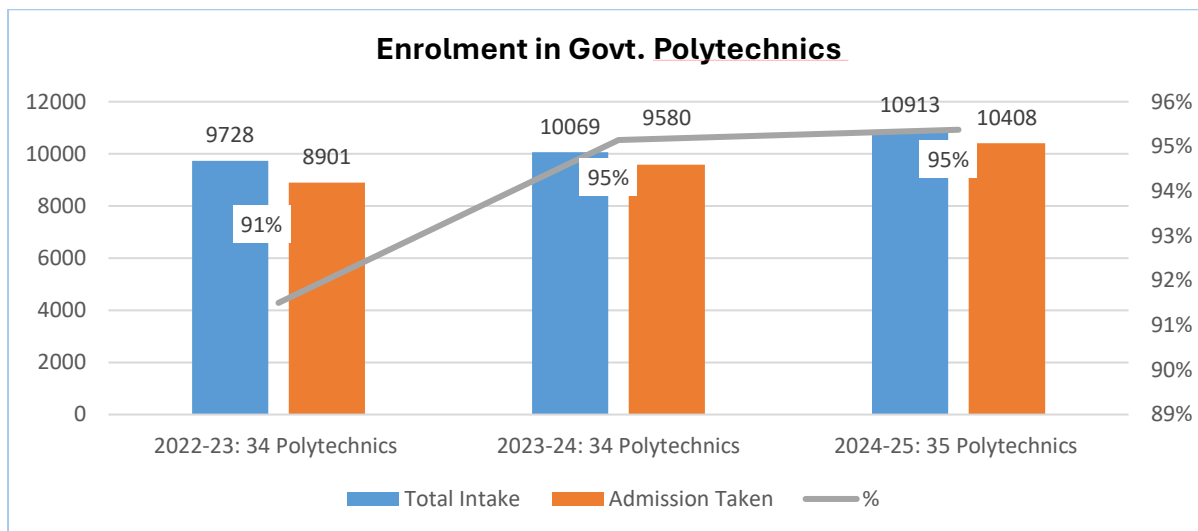
5.2. Student Enrolment in ITIs during last 3 years

Admissions for academic session 2024-25 in Government ITIs concluded on 30.10.24 with an increase in its utilisation of intake capacity. In Government ITIs, 23,426 students enrolled against a capacity of 23,560 students i.e. 99% seats filled as against 95% in 2023-24. A comparison among admission in Government ITIs and Private ITIs are shown in the chart below:



5.3. Student Enrolment in Polytechnics during last 3 years

Admissions for academic session 2024-25 in Government ITIs concluded on 23.10.24 with an increase in its utilisation of intake capacity. In in Government Polytechnics, 10,408 students enrolled against a capacity of 10,913 students i.e. 95% seats filled as against 88% in 2023-24. A comparison among admission in Government ITIs and Private Polytechnics are shown in the chart below:



5.4. Sudakshya Scheme for improving enrolment of Girls:

The Sudakshya scheme, introduced by the Government in 2017-18, stands as a beacon of empowerment for girl students in Odisha, particularly in the realm of vocational education.

The impact of the scheme has been profound, with a remarkable increase in girls' enrolment in Government ITIs, soaring from a mere 6% in 2016-17 to an impressive 30% by 2023-24. Notably, it has been a lifeline for young girls hailing from economically disadvantaged backgrounds, providing them with opportunities for upward mobility.

Recognizing the success and significance of the Sudakshya scheme, the Government extended its purview to Government Polytechnics in 2023-24. This expansion heralded a

new era of inclusivity, ensuring that girls could pursue technical education beyond ITIs. In Government Polytechnics, the enrolment of girls surged from 18% in 2022-23 to an impressive 33% in 2023-24.

During 2024-25, the girl's enrollment in ITIs and Polytechnics is 28.40% and 31.20 % respectively. By breaking down barriers and creating pathways for girls to excel in vocational education, Sudakshya paves the way for a more equitable and prosperous future for Odisha.

5.5. State Level Kaushal Deekshant Samaroh

A State Level Kaushal Deekshant Samaroh held on 28.10.24 to felicitate Trade Toppers in ITIs by Hon'ble Minister of State, Skill Development & Technical Education and Industries.



- a. In the All-India Trade Test 2024 conducted by Directorate General of Training for ITI students, out of total 292 All India Toppers in 146 Trades, 46 students were from Odisha constituting about 16%.
- b. Five trainees from Govt Industrial Training Institutes (ITIs) achieved top ranks in high enrolment / new age / Divyang trades in the All-India Trade Test (AITT) 2024 examination, viz.
 - i. Ms. Tulasi Das, COPA (VI&OD), Special ITI for PwDs, Jatni
 - ii. Ms. Anasuya Parida, Welder, Govt. ITI, Puri
 - iii. Sri Jikiria Khan, Electrician, Govt. ITI, Puri
 - iv. Sri Rakesh Behera, Welder, Govt. ITI, Puri
 - v. Sri Chandan Pradhan, Mechanic Motor Vehicle, Govt. ITI, Phulbani

5.6. Scholarship Schemes for ITI and Polytechnics

Sl No	Scholarship	Applicability	Benefits
1	Sudakshya Scheme	Girls studying in Govt. ITIs and Govt. Polytechnics	<ul style="list-style-type: none"> • Hostellers- ₹ 1500/-p.m. • Day Scholars ₹ 500/-p.m. • Admission fees and assistance post diploma placement is also covered

2	Green Passage	Orphan students studying in Govt. ITIs and Govt. Polytechnics	<ul style="list-style-type: none"> • Hostellers- ₹ 2000/-p.m. • Day Scholars-₹ 1000/-p.m. • Admission fees are also covered
3	Merit-cum-Poverty Stipend	For children of BPL Card holder studying in Govt. ITIs and Govt. Polytechnics	<ul style="list-style-type: none"> • ₹ 200/- p.m. for Govt. ITI students • ₹ 300/- p.m. for Govt. Polytechnic students
4	Merit Stipend	For students of Govt. ITIs only	<ul style="list-style-type: none"> • ₹ 250/- p.m. to one meritorious student per unit for each trade selected through written test at Institute level.
5	Welfare Fund Scheme	For students of Govt. Polytechnics only	<ul style="list-style-type: none"> • Financial assistance to Govt. Polytechnic student on death of his/her financing guardian. They will be entitled for reimbursement of tuition fee, development fee, exam fee, and allowance for books & study materials (@ ₹ 5,000/- per semester), conveyance (@ ₹6,000/- per semester) and boarding & lodging (@ ₹12,000/- for Boarders & @ ₹ 9,000/- for Day Scholars per semester). • Study allowance to 100 Toppers of Economically Backward Meritorious Students of all six semesters (@ ₹ 6000/- one time) • Scholarship to 23 Girl Toppers (@ ₹ 6000/- one time) • Scholarship to PwD (@ ₹ 6000 /- p.a.) <p>N.B. For eligibility in every case mentioned above, the income ceiling of parents / financial guardian of the student shall be ₹ 6,00,000/- p.a. from all sources.</p>

5.7. Appointment of Assistant Training Officers for Government ITIs

Hon'ble Chief Minister distributed appointment letters to 123 newly recruited Assistant Training Officers (ATOs) at the State-level Mega Job Fair held on 7th February 2025. The event marked a significant step towards strengthening the state's skill development ecosystem by enhancing the quality of technical education and vocational training. The recruitment of ATOs aims to ensure better guidance and training for students enrolled in Industrial Training Institutes (ITIs), equipping them with industry-relevant skills and improving their employability. The initiative reflects the government's commitment to

fostering skill development, creating employment opportunities, and empowering the youth of Odisha to build successful careers in various technical fields.

5.8. Felicitation ceremony of IGnITE

A felicitation ceremony of the Indo-German Initiative for Technical Education (IGnITE) was held at Swosti Premium on 11th November 2024, to honour ITI trainees who successfully qualified as technicians under the German Dual Vocational Educational Training (DVET) model.



- This initiative aimed to equip trainees with industry-relevant skills, combining theoretical learning with practical on-the-job training to enhance employability.
- By following the globally recognized German DVET approach, IGnITE prepares young professionals to meet the evolving demands of the industry, making them future-ready for a competitive job market.

5.9. Life Skill Training in Government Polytechnics Launched

Life Skills launched in all Government Polytechnics to improve employability of Students



- Hon'ble Minister, Skill Development & Technical Education & Industry launched life skill training in all the 35 Government Polytechnics on 30.07.2024.
- Curriculum including **Entrepreneurship and Management Skills, Life Skills, Smart Technology** will be imparted to students enrolled in the 3 years diploma courses.
- Macmillan Education India Private Limited will be offering the courses through 45 trainers deployed in the Government Polytechnics.
- More than **20,000 students** will be benefitted.

5.10. Visit of Principal Secretary to Hon'ble Prime Minister

Dr. P. K. Mishra, Principal Secretary to the Hon'ble Prime Minister, visited Government ITI Berhampur and interacted with the Skilled-In-Odisha trainees, recognizing their commitment to skill development and excellence. During his visit, he commended the high standards of training imparted and emphasized the transformative role of world-class vocational education in shaping a skilled workforce. Dr. Mishra's engagement with the trainees highlighted the effectiveness of Odisha's skill development initiatives in enhancing employability and career opportunities for youth. His visit reaffirmed the state's progress in creating a robust skilling ecosystem, setting a benchmark for excellence in technical education and vocational training across the country.



5.11. Strengthening Technical Education Infrastructure in Odisha

DTE&T has made significant strides in expanding and upgrading its technical education infrastructure through strategic partnerships and state-funded initiatives.

a. New Government Polytechnic at Darlipalli, Sundargarh

A new Government Polytechnic has been established at Darlipalli, Sundargarh, in collaboration with the National Thermal Power Corporation (NTPC). Built at a cost of ₹25.00 crore on 5 acres of land, the construction was fully funded by NTPC, with ₹20 crore allocated for the building and ₹5 crore for equipment. With a total capacity of 240 students, 210 students have been admitted during the academic session 2024-25.

b. Government ITI Gandhamardan, Titlagarh, Balangir

The newly constructed Government ITI Gandhamardan in Titlagarh, Balangir, was developed at a cost of ₹13.48 crore from the State Budget, spanning 6.38 acres. The institute has received approval from NCVET for admissions in five trades, and in the 2024-25 academic session, 172 students have been enrolled.

c. Centres of Excellence (CoEs) in Advanced Technologies

To enhance skill development in high-demand sectors, Centres of Excellence (CoEs) have been established across Government ITIs and Government Polytechnics:

- **Six Centres of Excellence (CoEs)** have been established in five Government ITIs and one Government Polytechnic at a total cost of ₹20.91 crore, funded by the Odisha Mineral Bearing Area Development Corporation (OMBADC).
- **CoE in Advanced Welding:** Set up in collaboration with Kemppi Pvt. Ltd., Pune, at ITI Jharsuguda, ITI Kutra, and ITI Anandpur, with each unit costing ₹4.18 crore.
- **CoE in Electric Vehicle Technology:** Developed in partnership with PSP TechnoCADD Ancillary Pvt. Ltd. at ITI Rourkela and ITI Barbil, with a unit cost of ₹2.91 crore each.
- **CoE in Additive Manufacturing:** Established at Government Polytechnic Jajpur in collaboration with Adroitec Information Systems Pvt. Ltd., with an investment of ₹2.56 crore. This initiative is expected to benefit 2,000 students annually.

These CoEs aim to provide advanced skill training in high-demand sectors, equipping students with industry-relevant expertise to enhance employability.

d. CNC Machining and Simulation Labs in Government Polytechnics

CNC Machining Labs have been set up in three Government Polytechnics in partnership with M/s HMT Machine Tools Limited, Kochi, while CNC Simulation Labs have been developed in collaboration with M/s DMG Mori India Pvt. Ltd., Bangalore. Indo-German Tool Room, Indore, will provide handholding support for 36 months. With a total investment of ₹7.17 crore (₹2.39 crore per lab) funded by the State Budget, these labs are expected to benefit 500 students annually.

These initiatives reflect Odisha's commitment to enhancing technical education and equipping students with industry-relevant skills to meet the evolving demands of the job market.

5.12. Enhancing Technical Education through Operate, Maintain, and Transfer (OMT) model

The Central Tool Room & Training Centre (CTTC), Bhubaneswar, has been selected as the training partner for the operationalization and maintenance of the newly established Government ITIs at Patnagarh in Bolangir and Athmallik in Angul.

These ITIs function under the Operate, Maintain, and Transfer (OMT) model with an aim to enhance the quality of technical education and improve the employability of trainees, With a focus on equipping students with industry-relevant skills to ensure they are well-prepared for the evolving job market, training already commenced in the 2024-25 academic session.

5.13. Strengthening Apprenticeship Training

The Apprentices Act, 1961 is actively implemented in Odisha to provide on-the-job training to ITI graduates, technical education students, and semi-skilled youth, ensuring a steady supply of skilled manpower to industries. The State Apprenticeship Advisor oversees its execution across private sector establishments, state government entities, and PSUs.

- 235 establishments are actively registered on the Apprenticeship Training Portal (www.apprenticeshipindia.gov.in), with 5,769 apprentices currently undergoing training.
- Periodic industry visits are conducted to identify more apprenticeship opportunities and encourage participation from additional establishments.
- Support is provided to BOPT(ER), Kolkata, for engaging Graduate Apprentices, Technician Apprentices, and Vocational Apprentices in various state establishments.



The Prime Minister National Apprenticeship Mela (PMNAM) is conducted monthly across Odisha to raise awareness and increase apprentice engagement. Regular industrial visits are carried out to monitor, assess, and enhance the implementation of the Apprenticeship Training Scheme (ATS). Additionally, the State Implementation Review Committee (SIRC) has been established under NAPS 2.0, bringing together key stakeholders from government and industry associations to oversee and strengthen apprenticeship implementation in the state.

5.14. Eight Government ITIs in Country's Top 100 ITIs

In the 2023 rankings of Government ITIs, conducted by the Director General of Training, New Delhi, through a Grading System of the Government of India, eight Government ITIs from Odisha were ranked among the top 100 ITIs across India.

6. STATE COUNCIL FOR TECHNICAL EDUCATION AND VOCATIONAL TRAINING

SCTE&VT oversees diploma examinations, certifications, and result publication, aiming to enhance technical education and vocational training through quality, innovation, and industry-driven curricula.

6.1. Major activities of the SCTE&VT:

a. Diploma and Post-Diploma

- Publishing of Annual Academic Calendar for Diploma and PDIS Students.
- Registration of newly admitted students in every Academic Session.
- Grant of Affiliation to different Diploma and Post Diploma Courses every year based on AICTE approval.
- Examination Registration/Form Fill-up of Regular/Ex-Regular students.
- Conduct of Semester end examination twice a year on completion of odd semester in Nov/Dec and again on completion of even semester in May/June.
- Ranking of Polytechnics in Odisha.
- On Screen evaluation of Answer Books.
- Declaration of Results.
- Re-Evaluation of answer books by 03 nos. of faculties for each paper, in case of Complain by the student.
- Issue of Provisional and Final Certificates/Mark sheets
- Verification of students results on request from Employers.
- Deputation of Flying Squad to different Examination Centres during conduct of Summer/Winter examinations.
- Development of Learning Resources (Question Bank with solution, Video Lectures etc. for Diploma and Post Diploma students.
- Periodic revision of Syllabus of Diploma and Post Diploma Courses.

b. Industrial Training Institute (ITI)

- Facilitate conduct of All India Trade Test Examination (Annual/Leftover/Supplementary) for Craftsmen Training Skill and Dual System Training Scheme.
- Preparation of Question Bank& Moderation for Practical Examination.
- Centre Mapping of Practical/Computer Based Test Examination.
- Approval of Practical Marks posted by the Practical Examiners and Nodal ITIs.
- Resolving of Grievances relating to Examination and profile after Result declaration and Certificate generation.

- Conduct of SCVT Pattern of Examination for Sweet Technician of Bikalakra ITC, Salipur, Cuttack,
- Conduct, Evaluation & result Publication of Centre of Excellence Examination.
- Deputation of Flying Squad & Observer to ITI Examination Centers during examination.
- Resolving the NCVT/SIDH Portal issues of all ITIs
- Providing PNTC to the Pass cut trainees of COE
- Monitoring of NIOS classes in different ITIs.
- As Awarding Body of the NCVET developing the Skill Qualifications for Skilling, Up- Skilling, Re-Skilling & Future Skilling.

Ranking of Polytechnics – 2024

- The 3rd Edition of the Ranking of Polytechnics was released on 30.07.2024 by Hon'ble Minister, Skill Development & Technical Education.
- Quality Council of India (QCI), New Delhi through its constituent Board i.e. National Accreditation Board for Education and Training (NABET) undertook a detailed assessment of 132 Polytechnics across the State on various parameters.
- Bhubanananda Orissa School of Engineering (BOSE), Cuttack, secured the top position.



7. HIGHER TECHNICAL EDUCATION

Three Government Technical Universities, four Government Engineering Colleges and three Government Management and Professional Colleges are functioning in the State, as depicted below:

7.1. Course offerings

Higher technical and professional courses like B. Tech (4 years), M.Tech (2 years), MBA (2 years), MCA (3 years), B.CAT (4 years) in the field of Computer Sciences, Mechanical Sciences, Infrastructure of Infrastructure and planning, Electronics Sciences, Electrical Sciences, Basic Sciences and Humanities, Biotechnology, Textile Engineering, Cinematic Art and Technology Management, and many more trades are being offered through the institutions of Higher Technical Education. Enrolment of candidates in these courses against each institution in last three years is given below:

Sl. No.	Institution Name	2024-25		2023-24		2022-23	
		Strength	Enrolled	Strength	Enrolled	Strength	Enrolled
1	Veer Surendra Sai University of Technology, Burla	1,209	1,203	1,151	1,127	1,151	1,079
2	Odisha University of Technology and Research	1,975	1,569	1,544	1,488	1,286	1,357
3	Biju Patnaik University of Technology, Rourkela	419	211	380	205	380	135
4	Parala Maharaja Engineering College	920	633	711	530	711	429
5	Government College of Engineering, Keonjhar	444	396	341	387	360	260
6	Indira Gandhi Institute of Technology, Sarang	1,341	900	1,098	896	1,098	854
7	Government College of	435	190	300	135	300	109

Sl. No.	Institution Name	2024-25		2023-24		2022-23	
		Strength	Enrolled	Strength	Enrolled	Strength	Enrolled
	Engineering, Kalahandi						
8	Institute of Management and Information Technology	395	239	306	247	306	268
9	College of IT and Management Education	468	127	360	132	360	226
10	Biju Pattnaik Film & Television Institute of Odisha	60	40	60	36	60	25
Total		7,666	5,508	6,251	5,183	6,012	4,742

7.2. Major highlights

- a. **BPUT Tech Carnival 2024** inaugurated by Hon'ble Governor, Odisha on 4.11.2024 in the presence of Principal Secretary, SD & TE, VC BPUT, Rourkela and others. About 1,500 participants including Students, faculties participated in more than 50 events.



- b. **Workshop on National Institutional Research Framework (NIRF) and Faculty Development Programme (FDP) on Health and Wellness** inaugurated by Principal Secretary, SD&TE on 26.10.24. Organized by Biju Patnaik University of Technology, Rourkela, the workshop aimed at ensuring preparedness of the colleges to participate in NIRF ranking. The Faculty Development Programme aimed at familiarising the

faculty on the newly introduced course on Health and Wellness in Management Programme.

- c. **Centre of Excellence in Mining and Allied Industries at Government College of Engineering, Keonjhar** CoE in Mining and Allied Industries has been established with a budget of ₹ 6.00 Crores from District Mineral Foundation (DMF), Keonjhar. MoU signed with Dassault Systems India Pvt. Ltd as Industry Partner and Gram Tarang Employability Training Services Pvt. Ltd as Training Partner. The CoE will act as Hub



while OSME, Keonjhar Govt. Polytechnic Jajpur, Govt. Polytechnics Deogarh, and ITI Barbil will be the Spokes. More than 600 students and Faculties to be benefitted.

- d. The **3rd Foundation Day of Odisha University of Technology and Research (OUTR)** was celebrated on 08.10.24. The event was graced by Hon'ble Minister of State, SD & TE and Industries and Principal Secretary, SD&TE Department among others. They highlighted the importance of preparing students to lead in a fast-evolving world by prioritizing employability and adopting forward-thinking strategies.
- e. **Central Library Building at Parala Maharaja Engineering College, Berhampur, Ganjam.** New Central Library Building built at a cost of ₹ 9.8 crore from State Budget. More than 2,000 engineering students of UG, PG and PhD at PMEC Berhampur shall be benefitted from the Central Library.
- f. OUTR has started the following Master's Programme from the year 2024:
- i. E-Master Programme in Data Science
 - ii. E-Master Programme in Cyber Security
 - iii. E-Master Programme in Business Finance Management
 - iv. PGDM in Logistics and Supply Chain Management
 - v. MSc Industrial Chemistry (Part-Time)
- g. Three Centre of Excellences (CoEs) at OUTR have been approved, as follows:
- i. CoE on Digital Manufacturing (CDM) in partnership with Phillips India Ltd,
 - ii. CoE on AI and Robotics (CAIR) in partnership with NITKAL Japan and

- iii. CoE on Centre of Design and Computational Skilling (CDCS) in partnership with ANSYS CADFEM
- h. To facilitate young entrepreneurs to showcase their ideas with seed funding support, an incubation centre named as OTR-FINE (OTR - Foundation for Innovation and Entrepreneurship) has been established on 8th October 2024.
- i. SMART Factory Lab in association with SIMENS India Ltd established under School of Mechanical Science which was inaugurated on 8th October 2024.
- j. OTR has conducted 'ODIA PRENEUR SMART HACKATHON' for all Odisha Higher Secondary School students in collaboration with Directorate of Higher Education, Odisha and Department of School & Mass Education, Government of Odisha.



- k. OTR has filed 21 patents, participated/ facilitated in 54 conferences, published 54 journals in various platforms during 2023-24.
- l. VSSUT, Burla has organised seventeen nos. of conference / Workshop / Seminar in the University, published 449 articles, 150 papers in conferences, 57 book chapters, and filed 19 patents.
- m. 56 Journals and 42 no. of book chapters were published by various faculty members of P MEC, Berhampur and participated in 38 Conference. It has also filed 2 patents.

8. ODISHA JOINT ENTRANCE EXAMINATION

Consequent upon the provisions of the Odisha Professional Educational Institutions (Regulation of Admission and Fixation of Fee) Act, 2007, the Odisha Joint Entrance Examination Committee was formed on recommendation of Policy Planning Body with due approval by the Government (Skill Development and Technical Education Department) following the resolution no: I-TTE-45/2013-3842/ETET dated 04.07.2013 for the purpose of holding Common Entrance Examinations and conducting counselling process for admission to various Undergraduate / Postgraduate Level Professional Courses in Odisha.

The OJEE is a state-level entrance test conducted for admission into various undergraduate, postgraduate, and lateral entry programs in engineering, management, medical, and other professional courses in Odisha.

Activities	Duration	Remarks
1st OJEE Entrance Examination	6 th May to 10 th May 2024	Conducted Entrance Examination for different courses like B.Tech (Lateral Entry), B.Pharm, (Lateral Entry), B.CAT, MBA, MCA, M.Tech, M.Pharm, M.Arch, M.Plan, and Integrated MBA.
1 st OJEE Result Publication	3 rd June 2024	56,000 candidates merit listed.
2 nd / Special OJEE Examination	24 th , 25 th , & 27 th June 2024	Conducted Entrance Examination for different courses like B.Tech, B.Tech (lateral Entry), B. Pharm, MBA & MCA.
2 nd / Special OJEE Result Examination	-	27,895 candidates merit listed.
Counselling / Admission Process of B.Tech (Lateral Entry)	19 th June to 25 th July 2024	During the Counselling process, approx. 10,060 candidates admitted through Web Counselling & Institute level. Admission is going to finalised soon.
Counselling / Admission Process of B.Tech/ B.Arch/ B. Plan/ Int. MSc.	8 th July to 31 st August 2024	During the Counselling process, approx. 11,378 candidates admitted through Web Counselling & Institute level. Admission is not finalised yet.
Counselling / Admission Process of all PG Courses like M.Tech/ M.Arch/ M. Plan/ MBA/ MCA/ MSc Computer Science	8 th July to 31 st August 2024	During the Counselling process, approx. 10,060 candidates admitted through Web Counselling & Institute level. Admission is not finalised yet.

Activities	Duration	Remarks
Counselling / Admission Process of MBBS/ BDS	10 th August to 5 th November 2024	During the Counselling process, 1,863 candidates admitted through Web Counselling and Spot Round Counselling.
Counselling / Admission Process of BAMS/ BHMS	6 th September and Continuing	During the Counselling process, 415 candidates admitted through Web Counselling.



A meeting of the Policy Planning Body was held on 31st January 2025, focusing on the preparatory activities for the upcoming Odisha Joint Entrance Examination (OJEE) 2025. Discussions centered on ensuring the smooth and efficient conduct of OJEE 2025, addressing key logistical and administrative aspects to facilitate a seamless examination process.

9. WORLD SKILL CENTER

The World Skill Center (WSC) established in 2001 is a premier institution offering skilling courses in niche areas. With a strong focus on practical learning and hands-on experience, WSD equips the students with the necessary skills and knowledge to excel in the industry environment. WSC through a MoU with ITEES, Singapore provides international certification to the graduating students. This international certificate also provides global recognition to the courses and helps the students in fetching international placement offers.

9.1. Setting up of Advanced Labs for Skilling

With addition of 4 niche labs in Vertical Transportation during the year, the total number of labs in the WSC has increased to 52. These state-of-the-art labs have all the latest equipment and offer an authenticated environment for skilling.

Sl. No.	Course name	Labs
1	Air Conditioning & Refrigeration	6
2	Mechanical & Electrical Services	6
3	Beauty Wellness & Spa	11
4	Electrical Technology	7
5	Vertical Transportation	4
6	Mechatronics	9
7	Information Tech (IT)	2
8	Precision Engineering	7
Total		52

9.2. Trade-wise Enrolment

4,282 candidates have been enrolled so far in WSC under two Schools i.e. School of Engineering (SoE) and School of Services (SoS).

Sl. No.	Trade	Candidates Enrolled
1	Air Conditioning & Refrigeration	661
2	Mechatronics	768
3	Mechanical & Electrical Services	742
4	Electrical Technology	736
5	Vertical Transportation	307
6	Beauty Wellness and Spa	509
7	Hair Fashion and Design	232
8	Precision Engineering	93
9	Beauty and Wellness	234
Total		4,282

Inauguration of Kaushal Bhawan



1st Kaushal Bhawan in Hospitality Sector setup in the WSC premises was inaugurated on 15.07.2024 by the Hon'ble Chief Minister, Odisha in the presence of Hon'ble Minister, Skill Development & Technical Education and Industries. This is a specialised hub offering skilling in hospitality sector (Culinary Science, Food & Beverages, Housekeeping and Front Office services).

With Tata STRIVE as the training partner, the Kaushal Bhawan offers courses like Commis Chef, Housekeeping services, F&B Services, Front Office Executives. 95 candidates have completed the training so far and 41 candidates currently enrolled.

9.3. 909 youth graduates during the 4th Graduation Ceremony held

During the 4th Graduation Ceremony held on 11.11.2024, 909 students graduated from World Skill Center with more than 90% of them having secured placements in leading companies like Tata Steel, Tata Motors, Tata Electronics, Johnsons Lift, Fujitech, Jindal Steel & Power, Ishitva Robotics, IHC Limited, Mayfair Hotels & Resorts etc. 78 candidates secured overseas placements in Dubai and Singapore. The Convocation ceremony was graced by Hon'ble Minister of State, Skill Development & Technical Education and Industries, Principal Secretary, SD & TE among others.



9.4. Training of Trainers / Short Course Programmes

Under Hub-Spoke arrangement, WSC Academy imparts life skills training for all the students who enroll in WSC in different course under School of Engineering (SoE) & School of Services (SoS). Apart from this, WSC Academy conducts ToT programs in TVET Pedagogy, Assessment, Curriculum design etc. for our trainers at Government ITI and Polytechnic.

Under SoE, SoS and Academy, 48 short-course training programs have been offered covering 1,576 students from various Schools, ITIs, Polytechnics, Engineering institutes and employees of various industries.

More than 1,331 participants have been covered under the technical Training of Trainer (ToT) from amongst the faculties in Govt ITIs, Govt Polytechnics and Govt High Schools. Out of these participants, 21 have been certified as the Master Trainers in Advance Features of CAD and Basics of CAM in Autodesk Fusion

WSC Academy has trained 2,620 trainers from various Govt ITIs/ Polytechnics and Schools in Pedagogy, Assessment techniques and other related areas for effective teaching and learning. 81 trainers have been trained as Master Trainers in TVET Teaching and Learning. Master Trainers trained in Beauty and Wellness, Bakery and Fashion Design in collaboration with Mission Shakti Department. Through conduct of customized training programmes by the WSC Academy, a revenue of ₹ 1,08,15,939/- has been generated.

9.5. Learning Resource Center (LRC)

LRC was set up by WSC Academy through redefining the image of traditional library by introducing the concept of Learning Resource Center.

A unique feature which makes WSC LRC stand out in comparison to any other library is the AR / VR Facility where students can get immersive learning experience through Virtual Reality and Augmented Reality for domain trades as well as Life Skills. The LRC has adapted technology in all its operation like Radio Frequency Identification (RFID) System

for smooth check-in and check-out from the Resource Center and sensor enabled security gates. Similarly, Online Public Access Catalog (OPAC) Kiosks have been installed for ease of searching. All these features go a long way in

LRC is well-stocked with the latest collection of books, journals, magazines and other resources along with subscription/membership to N.D.L.I & DELNET which are the largest and widest network of learning resources giving access to millions of E-resources thereby catering to the needs of the entire WSC community.

9.6. Entrepreneurship Development

Under the Swakalpa programme, 10,214 candidates have been certified in 100-hour entrepreneurship program out of which 1021 have already set up their enterprises in various parts of the state.

Customized training in Odia bridal make-up, Mutual fund distributor and Accounts Assistant courses has been completed for the members of SHG and other girls to help them to migrate from SHG to SME.

One extension center for training cum production center the members of SHG in bakery has been established at Cuttack.

9.7. International Engagements

- a. **Student Exchange Program (SEP) to Singapore:** As part of the SEP, 40 students from each batch of WSC are selected through a process, to attend a 2-week exposure visit to ITE Singapore. As of date, 4 batches have completed SEP successfully. Similarly, 25 students from ITEES, Singapore also visited WSC as part of SEP. Through this SEP, students gain global exposure and perspective while learning the skills of the future and experience the local culture of both countries.
- b. **Singapore Internship Program (SIP):** SIP aims to explore ways to increase global employment for trainees & expose them to global skill aspirations. Through a selection process, 24 students from each batch of WSC are given the opportunity for a 6-month paid internship in Singapore. 3rd Batch of WSC graduates have completed their internship at Singapore companies like YTL Powerseraya, JEL Maintenance, SBS Transit, RC Hotels, The Westin Singapore etc.

9.8. Other Initiatives

- a. **Short Courses for Girls & Women under CSR grant:** WSC conducted training of 3 batches of Mutual Fund Distributor and 4 batches of Accounts Assistant during 2023-24 under a CSR funded programme. The programme was supported by Aditya Birla Capital at a total cost of ₹ 2 crore to facilitate short-term skill training programme for 540 marginalised women in BFSI sector from the state of Odisha. 315 Trainees have been trained and training for 165 are going on.
- b. **Recognition of Prior Learning (RPL):** WSC partnered with the Central Tool Room and Training Centre (CTTC), Bhubaneswar campus for implementing RPL. The

program dwelled upon training on soft skills (12 hours) and domain training (68 Hours) and was implemented in Agriculture, Electronics and Handicraft & Carpet sectors across 27 job roles. Post-training handholding and orientation on job opportunities (10 hours) were provided up to two months. Under the RPL programme, 15,039 candidates were certified in various trades by the Sector Skill Councils, of which 10,430 were female and 4,609 male beneficiaries.

- c. **Center of Excellence in Welding at World Skill Center:** The Center of Excellence in Welding setup in collaboration with Fronius India Private Limited for students to access advanced welding technologies and training, helping them acquire high-demand skills in sectors like automotive, construction, and manufacturing.
- d. WSC hoisted many eminent visitors from India and abroad ranging from Policy makers, senior Bureaucrats, Eminent Business heads, Industry leaders, and many other stakeholders.

10. WORLDSKILLS COMPETITION

The WorldSkills Competition, often called the "Skills Olympics," represents the pinnacle of skills excellence. This global event unites youth, industries, and educators, offering participants the chance to compete, learn, and excel in their chosen skills.

10.1 WorldSkills & Odisha: Journey so far

Level		2019 <i>(Kazan, Russia)</i>	2022 <i>(Europe)</i>	2024 <i>(Lyon, France)</i>
Candidates Registered		6951	19392	3896
OdishaSkills (State Level)	Participants	224	353	353
	Winners	85 <i>(21 Skills)</i>	129 <i>(39 Skills)</i>	141 <i>(45 Skills)</i>
IndiaSkills (National Level)	Participants	33 <i>(21 Skills)</i>	76 <i>(39 Skills)</i>	64 <i>(48 Skills)</i>
	Medals Won	21 <i>(4 Gold, 6 Silver, 9 Bronze, 2 Medallions of Excellence)</i>	51 <i>(10 Gold, 18 Silver, 10 Bronze, 13 Medallions of Excellence)</i>	52 <i>(17 Gold, 14 Silver, 9 Bronze, 12 Medallions of Excellence)</i>
WorldSkills (International Level)	Participants	3	12 <i>(10 skills)</i>	15 <i>(14 skills)</i>
	Medals Won	1 <i>(1 Gold)</i>	2 <i>(1 Silver, 1 Medallion of Excellence)</i>	2 <i>(1 Bronze, 1 Medallion of Excellence)</i>

10.2 Odisha Skills Competition 2024

Registration: 3,896 competitors from various ITIs, polytechnics, engineering colleges, and hotel management institutes, registered with age being the only eligibility criterion.

Preliminary Round: 636 participants from all 30 Districts participated.

Final Round: 353 participants from the preliminary round qualified and participated in the final round. Out of them, **141 emerged as winners across 45 skills.**

10.3 India Skills Competition 2024

A total of 64 competitors from Odisha, representing 48 skills participated. Odisha got the highest number of medals in IndiaSkills 2024, winning 52 medals: 17 Gold, 14 Silver, 9 Bronze, and 12 Medallions of Excellence. Out of the 17 Gold winners, 15 represented India at the WorldSkills Competition in Lyon from September 10 to 15, 2024.

10.4 Support for World Skills by World Skill Center

WSC has been mentoring the Gold Medallists for the IndiaSkills and World Skills. WSC has supported institutions such as CTTC, CUTM, and C.V. Raman Global University in arranging international training for competitors.

- Sh. G Akhil, Water Technology, trained by South African expert
- Sh. Amaresh Kumar, Renewable Energy - Vietnam
- Sh. Vijay Kumar Mahto, Electronics – South Korea
- Ms. Kirteeparna Sadangi, Plumbing & Heating – South Korea
- Sh. Subhrajit Patra, Restaurant Services – Switzerland



Hon'ble Minister of State (Ind) Skill Development & Technical Education with Skilled-In-Odisha participants representing India in the WorldSkills Competition at Lyon, France from 10 – 15th September.

10.5 WorldSkills 2024:

The World Skills 2024 was held at Lyon, France from 10-15th September. 15 participants from Odisha were amongst the 60 participants representing India at the WorldSkills Competition. Out of the 15 participants from Odisha, 2 have brought laurels by winning medals in the competition



Bronze Medal in Renewable Energy

**Sh. Amaresh Kumar Sahu (Deogarh)
CTTC Bhubaneswar**

Amaresh Kumar Sahu is a 3rd year Diploma student in Mechatronics at CTC, Bhubaneswar. He hails from Ballam in Deogarh district. Amaresh has received training at NIWE Chennai, Sepam Delhi, International Academy for Green Energy in Noida. He was also trained in Nacelle Trainer Kit of Festo in Vietnam



Medallion in Excellence in Water Technology

Sh. Gedela Akhil (Gajapati)
C V Raman Global University, Bhubaneswar

Gedela Akhil hails from Gajapati district and completed his B.Tech in Civil Engineering from CGU, Bhubaneswar. Guided by mentors Dr. Barnali Brahma and Dr. Debarpita Ghosal, and under the expertise of Mr. Rajat Kumar Samantaray, Akhil was trained by a South Africa Expert who served earlier as Jury of WorldSkills.



Hon'ble Chief Minister Shri Mohan Charan Majhi felicitated winners of the 47th WorldSkills competition at Lok Seva Bhawan on 24.09.2024

11. AWARDS AND RECOGNITION

Odisha Skill Development Authority received the **'Maximised Impact Award'** by Coursera. CTO, OSDA received the award at the Coursera Connect India 2024 event held in Bengaluru on 24.10.2024.



'Green Skill for Waste to Wealth' initiative of Government ITI Berhampur, recognized as one of the Innovative and Promising Practices in TVET by UNESCO.



Five trainees from for Government Industrial Training Institutes (ITIs) achieved top ranks in high enrolment / new age / Divyang trades in the All-India Trade Test (AITT) 2024 examination.



12. BRIEF NOTE ON THE BUDGET PROVISION/ESTIMATE

ABSTRACT						
Rs. in lakh						
Sl. No.	Scheme Details	Budget Provisioned for FY 2023-2024	Actuals Expenditures for FY 2023-24	Budget Provisioned for FY 2024-25	Expenditures as on 17.03.2025	Budget Estimation for FY 2025-26
Programme Expenditure		71761.45	70082.09	128304.67	84008.85	122546.21
i	State Sector Scheme[SSS]	68494.17	68405.3	125772.02	83591.38	122033
ii	Central Sector Scheme[CS]	41.08	34.58	42.31	38.93	52.9
iii	Centrally Sponsored Scheme [CSS]	3226.2	1642.21	2490.34	378.54	460.31
Administrative Expenditure[EOM]		48446.75	47551.57	56276.41	52467.82	55908.01
Grand Total		120208.2	117633.66	184581.08	136476.67	178454.22
State Sector Scheme [SSS]						Rs. In Lakhs
Sl. No.	Scheme Details	Budget Provisioned for FY 2023-2024	Actuals Expenditures for FY 2023-24	Budget Provisioned for FY 2024-25	Expenditures as on 17.03.2025	Budget Estimation for FY 2025-26
1	2035-Improving employable skill and creation of self-employment opportunities for unemployed youths	573.51	565.13	770.02	896.67	1702.56
2	2035-40033-SUDAKSHYA	861.86	861.58	1000	899.42	1310
3	0708-Information, Education and Communication	255	255.24	270	265.4	270
4	0951-National Apprenticeship Training	2479.29	2425.5399	0.01	0	0.01
5	3830-Integrated Programme for	0	0	3086.04	2052.81	2312.07

	Improvement of ITIs					
6	3830-40033-SUDAKSHYA	0	0	1000	903.4	1320
7	2783- Establishment of Project management unit at DTE&T Odisha	0.01	0	100	146	150
8	2787- Establishment of zonal Directorate at 3 RDC Zones	0.01	0	0.01	0	0.01
9	2788- Establishment of Central Placement Cells (CPC) at Bhubaneswar	0.01	0	100	100	0.01
10	2858- Infrastructure Development of Engineering Schools / Polytechnic	7552.3	7531.3	9000	8820.18	12144.5
11	2857- Infrastructure Development of Technological Universities/ Engineering Colleges	18500	18500	8600	8550.46	8600
12	3246- Establishment of exclusive campus for higher learning programme and Centre of Excellence by CIPET and others	0.01	0	0.01	0	0.01
13	3826- Transformation of VSSUT	0	0	12229	0	5000
14	3827- Transformation of OTR	0	0	10000	0	5000

15	3829-Public Private Partnership	0	0	500	500	500
16	SIDBI cluster development fund (SCDF)	0.01	0	0	0	0
17	2466-Infrastructure Devp. of ITIs	8600	8594.2799	14200	12423.12	24138.74
18	3894-Establishment of CoE in joint collaboration with Tata Technology Limited	0	0	13000	0	0.03
19	N39-0002 Establishment of Zonal ITIs	0	0	0	0	10000
20	N39-0003 Establishment of Centers of Excellence (CoEs) in ITIs	0	0	0	0	10000
Total -SSS-under DTE&T,CTC		38822.01	38733.0698	73855.09	35557.46	82447.94
21	3794-Nano Unicorn	475	475	452	452	452
22	1822-Odisha State Employment Mission	1646.16	1646.16	0	0	0
23	3194-Odisha Skill Development Authority-08003-Skill Development Training	0	0	6064.93	6064.93	5886
24	3828-CM Aspire	0	0	3100	0	4600
25	3737 -NUA Odisha (Nutana Unnata Abhilasha)	10000	10000	15000	14369.78	13500
26	0182-Construction of Buildings	51	50.94	200	47.21	313
27	2937-Odisha Skill Development Project Assisted	17500	17500	27100	27100	12334.06

	by ADB- 42011- State Matching Contribution					
28	N39-0001 EAP for OSDP phase- ii	0	0	0	0	2500
Total -SSS-under DSDE, BBSR		29672.16	29672.1	51916.93	48033.92	39585.06
GRAND TOTAL -[SSS]		68494.17	68405.17	125772.02	83591.38	122033
Central Sector Scheme[CS]						Rs. In Lakhs
Sl. No	Scheme Details	Budget Provision ed for FY 2023- 2024	Actuals Expenditur es for FY 2023-24	Budget Provisione d for FY 2024-25	Expenditur es as on 17.03.2025	Budget Estimation for FY 2025- 26
1	1279 -Shifting of Mining Discipline from Modern Polytechnic,Talc her to O.S.M.E., Keonjhar	41.08	34.56	42.31	38.93	52.90
Total -CS -DTE&T,CTC		41.08	34.56	42.31	38.93	52.90
GRAND -TOTAL -[CS]		41.08	34.56	42.31	38.93	52.90
Centrally Sponsored Scheme [CSS]						Rs. In Lakhs
Sl. No	Scheme Details	Budget Provision ed for FY 2023- 2024	Actuals Expenditur es for FY 2023-24	Budget Provisione d for FY 2024-25	Expenditur es as on 17.03.2025	Budget Estimation for FY 2025- 26
1	2935 Skill Development Mission	0.03	0	0.03	0	0.03
2	2936 Rashtriya Uchhatara Sikshya Abhiyan(RUSA)	0.03	0	0.03	0	0.03
3	2936 - Rashtriya Uchhatara Sikshya Abhiyan (RUSA)	138.5	0	0.08	0	0.08
4	3254-PMKVY	0.06	0	0	0	0
5	3544 - Skills Strengthening for Industrial Value Enhancement (STRIVE)	2000	1450	1900	0	0.03

6	3545 - Strengthening of Infrastructure for Institutional Training)	300	66.02	0.03	0	0.06
7	3647 National Apprenticeship Promotion Scheme (NAPS)	50	0	0.01	0	0.01
Total -CSS - DTE&T,CTC		2488.62	1516.02	1900.18	0	0.24
8	3392 - SANKALP Project- WorldBank(EAP)	504.18	126.18	226.18	378.54	189.27
9	3543 - Establishment of Model Career Centre at District Employment Office	233.4	0	363.98	0	270.8
Total-CSS- DSDE,BBSR		737.58	126.18	590.16	378.54	460.07
GRAND TOTAL -[CSS]		3226.2	1642.2	2490.34	378.54	460.31

BUDGET PROPOSAL FOR THE FINANCIAL YEAR 2025-26**(DEMAND NO. 39)**

- 1. Chief Minister's Augmenting SoftSkills, Promoting Innovation, Research & Excellence (CM-ASPIRE) Scheme:** The CM-ASPIRE Scheme has been introduced with an aim at strengthening the skill ecosystem in the State to enhance the quality of skill and technical education, catering to beneficiaries from ITI students to research scholars in technical universities. Components of the Scheme include Employability Skills Training for ITI and Polytechnic Students, Senior Secondary Certificates for ITI Students, the Odisha Overseas Fellowship, Research Fellowship for Technical Universities, Mukhyamantri Dakshyata Puraskar, and the rejuvenation of Model Career Centres (MCCs). An amount of **₹ 46.00 Crore** has been allocated in the budget of FY 2025-26.
- 2. Nua Odisha Scheme:** The Nua Odisha Scheme empowers Odisha's youth through continuous skilling, reskilling, and upskilling. It addresses skilled workforce shortages in emerging trades, bridges gaps in new-age technologies in traditional sectors like handicrafts and agriculture, and enhances employability through high-quality training, industry linkages, and advanced infrastructure. The scheme offers diverse training, including fresh skilling, e-courses for higher education, and incentives for training providers, alongside curriculum and trainer development. An amount of **₹ 135 crore** has been allocated in the budget of FY 2025-26.
- 3. Nano-Unicorn:** The Nano Unicorn Scheme is a transformative initiative to foster entrepreneurship among Odisha's skilled youth, empowering them to create livelihoods and generate employment. It aims to support 1,200 Nano Unicorns between FY 2023-24 and 2025-26 with refundable seed fund of up to ₹1 lakh, repayable over three years. This financial aid, combined with mentoring and a tailored mini-MBA program, serves as a catalyst for entrepreneurial growth and success. An amount of **₹ 4.52 Crores** has been allocated for FY 2025-26.
- 4. Placement Linked Training Programme (PLTP) by OSDA:** PLTP is implemented by Odisha Skill Development Authority (OSDA), aimed at enhancing the employability of youth, particularly school and college dropouts, by providing demand-driven, skills-based training and securing job placements. The duration of the training ranges from two to six months and being implemented by empanelled training partners in the existing 82 Skill Development Centres (SDCs) / Skill Development Extension Centres (SDECs) or other training premises. Short-term skilling capacity will be enhanced by increasing training partners / PIAs through rolling and sector-specific EOIs, introducing skilling programs in higher education institutions, boosting overseas placements via Indian Embassies, and collaborating with government skilling institutions like CTTC, CIPET, and SDI. An amount of **₹ 58.86 crore** has been allocated for FY 2025-26.

- 5. Sudakshya:** The Sudakshya Scheme has emerged as a transformative initiative, empowering girl students in Odisha through vocational education in Government ITIs and technical education in Government Polytechnics. It has significantly boosted girls' enrolment in Government ITIs from 6% in 2016-17 to 30% in 2023-24, and in Government Polytechnics from 18% in 2022-23 to 33% in 2023-24. The girl's enrollment in Government ITI and Polytechnics in 2024-25 was 28% and 31% respectively. The scheme has been a lifeline for girls from economically disadvantaged backgrounds, enabling upward mobility and fostering inclusivity. By expanding opportunities for technical education beyond ITIs, Sudakshya breaks barriers and fosters a more equitable and prosperous future for Odisha. An amount of **₹ 26.30 Crore** (for Government **ITIs** and **Polytechnics**) has been allocated in the budget for FY 2025-26.
- 6. World Skill Centre:** The World Skill Centre (WSC) Bhubaneswar established in 2021, provides extensive support to ITIs, enhancing the skills and capacities of graduates from ITIs, polytechnics, and engineering colleges. WSC facilitates curriculum enrichment, improved training facilities, teacher and management development, and infrastructure upgrades for ITIs, funded by the state. The initiative elevates the quality of skills training, introduces private sector efficiency, and aligns with other programs to achieve the state's objective towards skill development. Through an MoU with ITEES, Singapore, WSC offers international certification and 95% of graduates placed in various sectors including international placements. With completion of the Odisha Skill Development Project Phase I in December 2024, an amount of **₹ 123.34 crore** has been allocated in the budget for FY 2025-26.
- 7. Odisha Skill Development Project Phase II:** To further strengthen the skilling ecosystem in Odisha, the Odisha Skill Development Project Phase II will be implemented with assistance from Asian Development Bank. The project will be implemented over the next 5 years with an outlay of Rs. 1180 crore (with equal share of Govt of Odisha and ADB). Under the project, it is proposed to establish new campuses of World Skill Center in different parts of the State with focus on AgriTech, IT/ITeS and introduction of new courses in semiconductor, Logistics, Visual Merchandising, AI Application, Aerospace Technology; Aerospace Avionics; Marine Engineering, etc. An amount of **₹ 25.00 crore** has been allocated in the budget for FY 2025-26.
- 8. Infrastructure development of Government Technical Universities and Engineering Colleges:** The Government is focusing on transforming Odisha University of Technology and Research (OUTR), Bhubaneswar, and Veer Surendra Sai University of Technology (VSSUT), Burla, into world-class universities while improving key performance indicators such as NBA, NAAC, and NIRF rankings. This initiative focuses on holistic development, including advanced infrastructure, state-of-the-art facilities, digital ecosystems, sophisticated laboratories, and interactive smart

classrooms. A budget estimate of ₹ **100 crore** has been allocated for the FY 2025-26 to support this transformation. Additionally, ₹ **86 crore** has been allocated for the infrastructure development of Government Engineering Colleges during the same FY 2025-26.

- 9. Infrastructure development of Government Polytechnics and ITIs:** To make ITIs and Polytechnics industry-ready and aspirational, regular infrastructure upgrades are undertaken to ensure the availability of state-of-the-art facilities. For the financial year 2025-26, a budget allocation of ₹**362.82 crore** has been allocated, with ₹121.44 crore earmarked for Polytechnics and ₹**241.38 crore** for ITIs.

Additionally, the introduction of the Sudakshya initiative has significantly increased the enrolment of girls in Government ITIs. Recognizing the importance of providing a secure and hygienic residential environment for female students, ₹**80.00 crore** has been allocated for construction of new girls' hostels in ITIs within the overall infrastructure development budget.

- 10. Establishment of Zonal ITIs:** 10 existing ITIs will be upgraded as Zonal ITIs with focus on enhanced intake capacity in emerging trades, strong industry partnership, Centres of Excellence in major trades and state-of-the-art infrastructure. This will entail an investment of about Rs. 100 crore per ITI which will include upgradation of infrastructure, refurbishment of existing facilities, etc. 5 zonal ITIs will be upgraded under State plan while the remaining 5 shall be upgraded under the ADB assisted Odisha Skill Development Project Phase-II. An amount of ₹**100.00 crore** has been allocated in the Budget FY 2025-26.

- 11. Establishment of Centers of Excellence (CoEs) in ITIs:** Centre of Excellence play a critical role in making the students in ITIs industry ready with access to industry driven equipment and curriculum. It is allocated to establish CoEs in 25 uncovered ITIs @₹8.00 crore each in collaboration with reputed industries through a competitive process. An amount of ₹ **100.00 crore** has been allocated in the Budget FY 2025-26.

- 12. Central Sector Scheme:** Shifting Mining discipline from Modern Polytechnics, Talcher to OSME, Keonjhar (Rs. 52.9 lakh):

Due to shifting of Mining discipline from Modern Polytechnics, Talcher to OSME, Keonjhar, the cost of students of MCL staffs is borne by the MCL itself and deposit the cost with State Govt. Budget proposal of Rs. **52.9 lakh** has been allocated for the FY 2025-26 to meet the Salary expenditure for running Diploma in Mining Courses at OSME, Keonjhar.

- 13. Centrally Sponsored Schemes:** Besides the State Sector Schemes implemented in SD&TE Department, Central Sponsored Schemes such as Skill Acquisition and Knowledge Awareness for Livelihood Promotion (SANKALP) and Establishment of Model Career Centers (MCC) are implemented by the Department. SANKALP Scheme is a central sponsored scheme of Govt. of India with 60:40 sharing partner with the

State Government. The object of the Scheme is to strengthen skill development ecosystem and increase access to quality and market relevant training for youth across the country. MCC is fully funded by Govt. of India operated through District Employment Office. The aims and objectives of the Scheme is to connect the local youth and other job seekers with all possible job opportunity in an effective manner through National Career Service Portal. MCC conduct recruitment drives for placement of unemployed youth, deliver career talks in school and making industry visit to promote local employment. An amount of ₹ 4.60 Cr has been allocated in budget for FY 2025-26.

14. Accordingly, for the Financial Year 2025-26, SD&TE Department has allocated an annual Budget of ₹ 1,78454.22 Cr (State Sector Scheme- ₹1,220.33 Cr+ Central Sector Scheme- ₹0.53 Cr + Central Sponsored Scheme-₹4.60 Cr + Non- Plan/ Administrative Expenditure- ₹ 559.08 Cr.).

Comparative Statement of the Budget Provision/Estimation for the years 2023-24 , 2024-25 & 2025-26					
(Rs. In Lakh)					
Name of the Major Head	Budget Provision 2023-24	Actual. Exp 2023-24	Budget Provision 2024-25	Expenditure as on 17.03.2025	Budget Estimation 2025-26
State Sector Scheme (SSS)					
2203-Technical Education	1690.37	1681.95	2040.03	2061.49	3282.57
2230-Labour , Employment and Skill Development	14600.48	14546.79	41902.98	24088.92	28220.12
4059-Capital outlay on Public Works	51	50.94	200	47.21	313
4202--Capital outlay on education,sports,art & culture	26052.32	26031.34	40329.01	17870.64	31244.51
4250--Capital outlay on other social Services	26100	26094.28	41300	39523.12	58972.8
Total-SSS	68494.17	68405.3	125772.02	83591.38	122033
Central Sector Scheme(CS)					
2203-Technical Education-Shifting of Mining Discipline	41.08	34.58	42.31	38.93	52.9

from Talcher to Keonjhar					
Total-CS	41.08	34.58	42.31	38.93	52.9
Centrally Sponsored Scheme(CSS)					
2203-Technical Education	0.03	0	0.03	0	0.06
2230-Labour , Employment and Skill Development	2787.64	1576.18	2490.17	378.54	460.01
4202--Capital outlay on education,sports,art & culture	138.5	0	0.08	0	0.12
4250--Capital outlay on other social Services	300.03	66.03	0.06	0	0.12
Total-CSS	3226.2	1642.21	2490.34	378.54	460.31
Administrative Expenditure (EOM)					
2203-Technical Education	36205.43	36059.55	40026.35	38945.99	40458.82
2230-Labour , Employment and Skill Development	11413.74	10915.85	15133.32	12971.71	14384.67
2251-Secretariat Social Services	827.58	576.17	1116.73	550.12	1064.52
Total-EOM	48446.75	47551.57	56276.4	52467.82	55908.01
GRAND TOTAL	120208.2	117633.6	184581.0	136476.67	178454.22
		6	8		

13. ACTION TAKEN NOTES ON THE OBSERVATIONS/ RECOMMENDATIONS OF THE 1st REPORT OF THE COMMITTEE 2024-25.

Sl. No.	Observations/ Recommendations by the Committee	Compliances
1	<p>The Committee recommended that while discussing on Skill Development Training the Committee observed that in the present context it is important to develop future skills as new occupation emerges with digital and artificial intelligence Technologies. Therefore, the Committee recommends that the Department should give focus on Analytical thinking, Active Learning, complex problem solving, Communication, Creativity, Critical thinking and analysis, Digital Literacy, Innovation and Leadership training.</p>	<ul style="list-style-type: none"> • Recognizing the importance of digital literacy and upskilling, OSDA has partnered with leading platforms and institutions. Under the Digital Skilling initiative, approximately 1,00,491 candidates were trained in FY 2023-24 through various courses offered by global leaders such as Autodesk, CISCO, Coursera, SAP, IBM, and Microsoft. During FY 2024-25, 90,565 candidates have already been trained through various Digital Skilling platforms. Additionally, through a recent collaboration with IIT Delhi, advanced skill development training is being offered in areas such as Artificial Intelligence, Blockchain, and other digital technologies via digital platforms. • Furthermore, Employability Skills and Life Skills are being imparted in all Government ITIs and Polytechnics alongside the existing course modules. These include training in digital, financial, and legal literacy; diversity and inclusion; English and communication skills; customer service; and entrepreneurship. • To equip students with advanced technical skills, courses like Internet of Things-IoT (Agriculture, Healthcare, and Smart City), Industrial Robotics & Digital Manufacturing Technician, Smartphone

Sl. No.	Observations/ Recommendations by the Committee	Compliances
		<p>Technician cum App Tester, and Multimedia Animation and Special Effects in Government ITIs and Computer Engineering and IoT, Automation and Robotics, Digital Manufacturing Technologies, Mechatronics, and Precision Manufacturing in Polytechnics are also being offered.</p>
2	<p>The Committee observed that the Department should give emphasis for Skill Development of the young Tribal youth required for their livelihood and recommends that more numbers of small Skill Development Centre in remote tribal districts.</p>	<ul style="list-style-type: none"> • The SD&TE Department is providing skill development training with a special focus on candidates from SCs, STs, and remote areas. Currently, long-term and short-term courses are being offered through 72 Government Industrial Training Institutes (ITIs), 35 Government Polytechnics, 82 Skill Development Centres/ Extension Centres, and a World Skill Center in the State. The establishment of additional Skill Development Centres in remote tribal districts is also under consideration. • Over the last five years, more than 26 percent of tribal youth have participated in skill development training organized by OSDA.
3	<p>The committee recommends for making necessary budgetary allocation for provision of world Skill Center in all the major industries areas like Jharsuguda, Angul, Sambalpur and Jajpur.</p>	<ul style="list-style-type: none"> • World Skill Center, Bhubaneswar has been envisioned as a finishing school to impart advanced skill training in industry-oriented courses. Out of 4,282 candidates enrolled in WSC, Bhubaneswar till date. • The matter related to budgetary allocation for provision of expanding World Skill Center and other skilling centres in all the major industrial areas is under active consideration.

Sl. No.	Observations/ Recommendations by the Committee	Compliances
4	<p>The Committee observed that the Govt. in Water Resources Dept. vide Notification No.- 27107/WR, dtd. 26.09.2023 has been amended the Odisha State Engineering Service (Method of Recruitment and Condition of Service-Rule 2012) without publishing in Odisha Gazette according to Rules and Department has also been framed a new Odisha Engineering Service Recruitment Rule-2023 with adopting the new procedure Graduate Aptitude Test in Engineering (GATE). Further, the Water Resources Department made recruitment to filled up vacant post of Asst. Engineer/J.E. (Civil & Electrical) through OPSC & OSSC which adopting GATE procedure. As a result, most of the un-employed engineering students of the State have been deprived up apply to the post of Asst. Engineer/J.E. (Civil & Electrical) service. Therefore, the Committee recommended to cancel the above Notification issued by the Water Resources Dept. earlier for recruitment to filled up asst. Engineer/J.E. (Civil & Electrical) according to new Rule-2023 for the larger interest of State.</p>	<ul style="list-style-type: none"> The Department of Water Resources is the Nodal Department for the Odisha State Engineering Service Cadre. The Odisha State Engineering Service Cadre has been restructured by them. So, the subject matter comes under Department of Water Resources.

